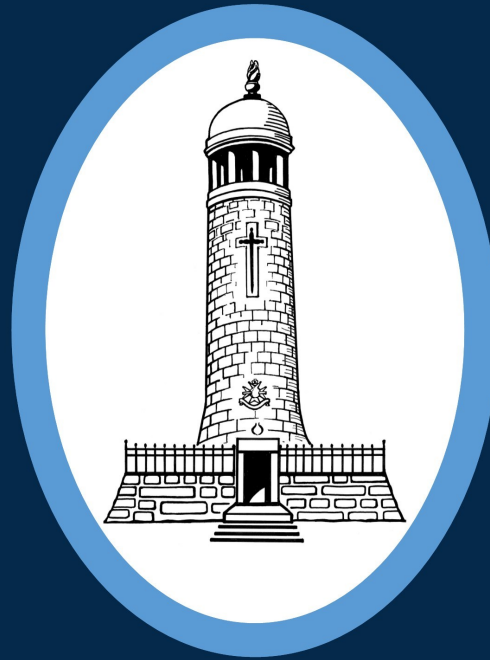


Crich Junior School



Reading

Read, read and read some more! Encourage your child to take responsibility for their own reading.

Frequent reading – daily for 10 minutes.

- Read independently
- Read to an adult
- Read to a sibling, friend or pet
- Read out loud and record this on a voice recorder (found on most smart phones, I pads etc.). Listen back and then read this again correcting any errors made or adding intonation.
- Read a comic. Read a newspaper. Read a non-fiction book.

Reading around/past the word.

- If a child is struggling to decode or recognise a word within a text, encourage them to read past the word to the end of the sentence to see if this helps put the word in context – then come back and re-read the word using this knowledge.

60 second reads:

- Ask child to select a section for their own books and count the number of words on each line (record at the end in pencil) and in total (record at the end of the section).
- Start 1minute timer, and ask child to start reading until the timer stops. Note down which line and word number they got up to and record their first score.
- Start 1minute timer again and repeat the activity to try and improve the number of words read (this should improve as the text will be repeated).
- Repeat this activity over a number of days or weeks revisiting the same text after a while to improve score and develop confidence.

Echo reading:

- Choose a paragraph of an age appropriate text
- An adult/confident reader reads one line/sentence out loud
- Child practises fluency by echoing this (repeating the same line)
- Complete for the whole paragraph
- Swap roles and the child leads this reading

<https://www.lovereadings4kids.co.uk> (read extracts from books to see if you like it)

<https://readingagency.org.uk> (fun activities and printable resources)

<https://clubs-kids.scholastic.co.uk> (quizzes and printables for your favourite books)

<https://www.firstnews.co.uk> (great for non fiction readers. Current affairs for kids. Subscribe to this children's newspaper)

<https://www.thereaderteacher.com> (lots of recommended read ideas in year groups or key stages-teachers)

<https://wherereadingrocks.files.wordpress.com> (book reviews by children recommending books)

<https://vocabularyninja.files.wordpress.com> (word of the day...for widening vocabulary)

<https://www.storynory.com> (lots of audio stories for you to listen to: fairy tales, classic authors, myths and legends, poems)

All of this information (and more) can be found on our website in the **curriculum** folder (under **Key Information** tab).