

# CRICH JUNIOR SCHOOL



## Prevent Action Plan – Crich Junior School

### Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to ‘have “due regard to the need to prevent people from being drawn into terrorism”’.

The aim of Prevent is to stop people from becoming terrorists or supporting terrorism.

The objectives of Prevent are to:

- tackle the ideological causes of terrorism
- intervene early to support people susceptible to radicalisation
- enable people who have already engaged in terrorism to disengage and rehabilitate

Duty	Evidence	Action	By whom
<b>Risk assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>• All staff have read our Child Protection Policy and ‘Keeping Children Safe in Education 2023’ Part One and Annex A.</li> <li>• All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education, 2023, p149.</li> <li>• The DSL has informed staff of their duties as set out in the ‘Prevent duty: for England and Wales’ guidance. <a href="https://www.gov.uk/government/publications/prevent-duty-guidance">https://www.gov.uk/government/publications/prevent-duty-guidance</a></li> <li>• All staff attend annual safeguarding training.</li> <li>• All staff have Prevent training – 23/24 last training.</li> <li>• The school communicates with the local police about any local issues.</li> </ul>	All staff  DSL
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>• The DSL has informed staff about signs and indicators of radicalisation.</li> </ul>	DSL  All staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>• All staff have read the Child Protection and Safeguarding Policy which includes guidance on Prevent.</li> <li>• All staff know how to record and report concerns regarding radicalisation.</li> </ul>	All staff
	The school has a DSL who is a source of advice and support.	<ul style="list-style-type: none"> <li>• All staff know who the DSL is. Staff should understand that this person acts as a source of advice and support in relation to Prevent.</li> </ul>	All staff

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover.</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>• Provide justification for their decisions in writing.</li> </ul>	DSL
<b>Working in Partnership</b>			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>• Staff record and report concerns in line with existing policies and procedures – they record concerns on ‘MyConcern’ and report all concerns to the DSL.</li> </ul>	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The DSL makes appropriate referrals to other agencies including the Police/ Channel Panel.	<ul style="list-style-type: none"> <li>• Prevent referrals are made using the <a href="#">online Prevent referral form</a>.</li> <li>• Advice may be sought regarding Prevent concerns by calling Derbyshire - 01629 538473 or emailing <a href="mailto:prevent@derbyshire.gov.uk">prevent@derbyshire.gov.uk</a></li> <li>• Advice may also be sought by contacting the police prevent team on 101 or directly via 0300 1228694.</li> <li>• The DSL supports the Channel process by sharing information and carrying out agreed actions.</li> <li>• All referrals are stored securely and followed up appropriately (and challenged if necessary).</li> </ul>	DSL

<b>Staff training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school: <ul style="list-style-type: none"> <li>• Ensure that the designated safeguarding lead undertakes Prevent Training every 2 years.</li> <li>• Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• Staff are signposted to the Home Office on-line training <a href="http://www.elearning.prevent.homeoffice.gov.uk/">www.elearning.prevent.homeoffice.gov.uk/</a></li> </ul>	DSL  Relevant staff identified by the DSL
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• Online safety policy</li> <li>• Code of Conduct for staff</li> <li>• Child Protection and Safeguarding Policy</li> </ul>	DSL
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• Children are taught about online safety.</li> <li>• Pupils internet usage is monitored using Smoothwall. The school filter alerts the DSL when certain terms, phrases or words of an extremist nature are typed on any device that uses the school network.</li> <li>• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. (provided by Netsweeper through the DCC package)</li> <li>• Pupils are encouraged to report any material they come across online which makes them feel uncomfortable or worried.</li> </ul>	Computing lead  DSL

<b>Building children’s resilience to radicalisation</b>			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> <li>• Through PSHE and other curriculum areas, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the need for mutual respect.</li> <li>• Children are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views.</li> <li>• Celebrations from multiple religions are shared and taught in school.</li> <li>• British Values are displayed in school.</li> <li>• The values include a commitment to tolerance and mutual respect.</li> <li>• Assemblies promote diversity and respect.</li> <li>• Class code of conduct includes respect.</li> <li>• Our legacy model includes respect and tolerance.</li> </ul>	PSHE lead  Other relevant staff
<b>Governors</b>			
Governors carry out their role to monitor the school’s Prevent strategy effectively.	Governors know their role in ensuring that the school’s arrangement for safeguarding meets the statutory requirement. Governors monitor the school’s compliance of the Prevent Duty.	<ul style="list-style-type: none"> <li>• All Governors have read our Child Protection Policy and Keeping Children Safe in Education.</li> <li>• All Governors have an induction appropriate to their role.</li> <li>• We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.</li> <li>• Governors are expected to have undertaken Prevent training.</li> <li>• Governors are informed about any safeguarding updates each meeting.</li> <li>• All governors require a section 128 check.</li> </ul>	Governors

<b>Recruitment</b>			
Staff support the school's values and ethos.	The staff recruitment process reflects the school's values and promotes good safeguarding practice.	<ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements.</li> <li>• Safer recruitment procedures are followed.</li> <li>• At least one staff member who has had safer recruitment training will be on the interview panel.</li> <li>• All staff are led through an induction after being appointed that includes safeguarding and Prevent.</li> </ul>	DSL