

# E-Safety

Key	Vocabulary
<b>Personal information</b>	Information that is personal to you and that should not be shared. E.g. name, school, address, phone number.
<b>Respect</b>	You accept someone for who they are and treat them politely and kindly.
<b>Cyberbullying</b>	Cyber bullying is any form of bullying that is carried out through the use of electronic devices.
<b>Trusted adult</b>	Someone who you can trust and talk to when you feel in danger or worried about something.
<b>Block</b>	To stop someone interacting with you online. It might also mean they can't see anything you put online.
<b>Report</b>	Reporting someone means someone will check the person's content and decide whether it needs to be removed.

	Key Information	Sequence of lessons
1.	<b>Good use of the internet</b>	Know what things the internet is good for. E.g. researching, games, communication, shopping.
2.	<b>Personal information</b>	Personal details about ourselves like full name, address, school etc. These should NEVER be shared online to help us keep safe.
3.	<b>Being respectful online Cyberbullying</b>	Know the importance of commenting/ communicating positively and respectfully and understand that people may be hurt by what is said online.  Know what cyberbullying is.
4	<b>Trusted adults</b>	Know what makes a trusted adult and identify some trusted adults.
5	<b>What should you do if you feel uncomfortable online?/ How should you report a concern?</b>	Know how to block or report someone if you ever feel worried or something makes you feel uncomfortable.  Know the importance of talking to a trusted adult.

## Useful websites:

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.childnet.com](http://www.childnet.com)

[www.childline.org.uk](http://www.childline.org.uk)



# E-Safety

Key	Vocabulary
<b>Previously learnt</b>	Personal information, respect, cyberbullying, trusted adult, block, report
<b>Cyber bullying</b>	Cyber bullying is any form of bullying that is carried out through the use of electronic devices.
<b>Password</b>	A word or series of letters, numbers and characters which you use to log on to computers or online services.
<b>Age restrictions</b>	These are the ages limits people can use/ play games, apps, videos.
<b>Social media</b>	Websites that enable users to create and share content with others, like Facebook, Instagram, Twitter.
<b>Privacy settings</b>	Privacy settings allow you to control who sees information about you.

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	Key Information	Sequence of lessons
1. Recap	Personal information	Personal details about ourselves like full name, address, school. These should NEVER be shared online to help us keep safe. Look at scenarios and decide what you would do in that situation.
2. Recap	Being respectful online Cyberbullying	Know the importance of communicating positively and respectfully and understand that people may be hurt by what is said online.  Know what cyberbullying is and what to do if it is happening to you.
3. Recap	Trusted adults	Know that not everyone online is who they say they are.  Know what makes a trusted adult and identify some trusted adults.
4. Recap	What should you do if you feel uncomfortable online?/ How should I report a concern?	Know what to do if you feel worried or something makes you feel uncomfortable. E.g. talk to a trusted adult. block, report.
5.	Passwords	Know about passwords and begin to create a good one and keep it safe.
6.	Age restrictions	Know what age restrictions different apps and games have and why.  Be able to make good choices when choosing apps, games, websites that are appropriate for my age.
7.	Privacy settings/ social media	Begin to know and use privacy settings when using social media.



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Key	Vocabulary
<b>Previously learnt</b>	Personal information, respect, cyberbullying, trusted adult, block, report, password, social media
<b>Phishing</b>	Phishing is when you are sent an email that pretends to be from a trusted source, such as a bank or building society, attempting to get your details.
<b>Age restrictions</b>	These are the age limits people can use/ play games, apps, videos.
<b>Privacy settings</b>	Privacy settings allow you to control who sees information about you.
<b>Digital foot-print</b>	Your digital footprint includes all the information you share or that's collected about you online.
<b>Consequence</b>	A consequence is the effect or result of something that you have done.
<b>Grooming</b>	Grooming is when someone builds your trust and makes a connection with you to get you to do something you don't want to do.

	Key Information	Sequence of lessons
1. Recap	Personal information	Personal information, being respectful, cyberbullying, trusted adults
2. Recap	What should you do if you feel uncomfortable online?/ How to report a concern.	Know what to do if you feel worried or something makes you feel uncomfortable. E.g. talk to a trusted adult. BLOCK, REPORT
3. Recap	Passwords	Know how to create a good password. Know the importance of creating different ones for different apps/ websites so that it makes it harder for someone to hack your accounts. Know what to look out for on a phishing email.
4.	Age restrictions	Know what age restrictions different apps and games have and why.  Be able to make good choices when choosing apps, games and websites.
5.	Digital footprint	Know what digital footprint is and how to protect your privacy.
6.	Sharing pictures and videos online	Know who to contact about uploading inappropriate content  Know the consequences of sharing inappropriate images and videos.
7.	Grooming	Know what grooming is and what signs to look out for. Know what to do if you think you are being groomed.

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