



Crich Junior School  
our happy, caring, community school



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## Pupil Voice

For this edition of the magazine, the children have decided to submit pieces of work that they are proud of, as well as items which tell you a little bit more about our school.

## Day of the Dead

One of our topics this term is to look at South America. Frida Kahlo and Diego Rivera were South American artists from Mexico. Mrs Julian introduced us to Frida Kahlo by showing us a powerpoint and talking to us about her life. I had an idea about what we could do in art and this is how it all began.

Mrs Crellin: So Milly what did you think about the Frida Kahlo slideshow that Mrs Julian showed you this morning?

Milly: I liked it. The paintings were unusual and some of them were a bit weird.

Mrs Crellin: And what do you think of these Day of the Dead pictures?

Milly: They're cool! Very colourful and decorative.

Mrs Crellin: Well we've got to think of a way to link Frida Kahlo with Day of

the Dead.

Milly: Ooh look at this skeleton picture here...it looks like Frida Kahlo.

Mrs Crellin: Oh yes. Perhaps we could do some art work based on this.

Milly: That's a great idea, but what about doing them really big and adding fabric for the clothes and flowers in her hair?

And this is how our next art project was created.

My idea is to draw around two people one small person one taller person. With paint, fabric, pens and pencils we're going to make Frida Kahlo and Diego Rivera. So the girls can make Frida and the boys can concentrate on Diego (her husband). As Frida has lots of pretty flowers in her hair we could use tissue paper and we could add clothes using fabric. Instead of just



drawing Frida Kahlo and Diego Rivera  
we're going to make them into a Day  
of the Dead picture with a different  
background.

By Milly Beaumont.

## We've also been inspired to write poems after looking at the works of Frida and Diego.

**F**righted Frida  
**R**ushed to get help.  
**I**nstead she found four monkeys.  
**D**epressed she found herself thinking  
**A**bout happier times.

**K**icking her heels behind her she tried  
to run away.  
**A**s they were following her with  
**H**heavy feet.  
**L**ooking behind her with wide  
**O**pen eyes, she ran out of the jungle.

By Oliver (Y3) and Eve (Y4)



Picture by Frida Kahlo

**F**resh flowers, filling his basket.  
**R**icardo runs rapidly through the  
tropical forest.  
**I**njured, he falls down to the ground.  
**D**ejected, Ricardo is desperate and  
depressed.  
**A**long comes a lady, desperate to help.

**K**indly, she helps him up from  
kneeling  
**A**nd smiles encouragingly at him.  
**H**appy once more, Ricardo hauls his  
heavy load  
**L**aughing loudly at his bad luck.  
**O**nwards he travels to market.  
By Cougen (Y4)



Picture by Diego Rivera

**D**usty, sooty floors.  
**I**nside the factory  
**E**veryone gathered around gazing at  
the new chasis.  
**G**race shouted  
"Oh Jonathan you have forgotten your  
lunch!"

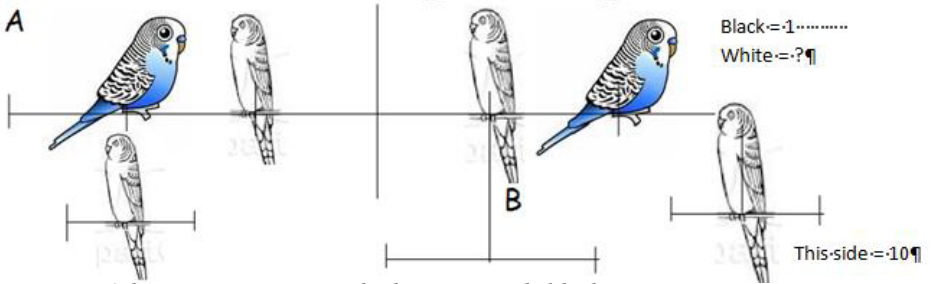
**R**olling wheels, two by two.  
"I want that car." Said Grace...  
"Very much!"  
**E**verybody stared at Grace, who  
blushed  
**R**epeatedly.  
**A** devastated look came on Grace's  
face.

Tasarla-May (Y4) and Shannon (Y3)



Picture by Diego Rivera

# Balancing Budgies

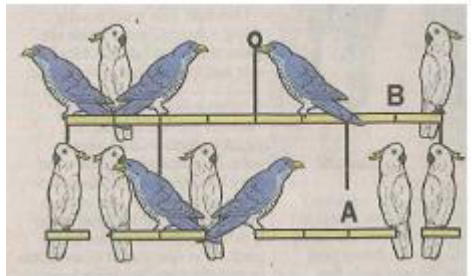


This is one of the many warm ups which we do in class. This is one we made up ourselves. Below this is a list of instructions on how to go about solving it:

1. Look at the right side it equals 10.
2. Minus the 2 from the black budgie.
3. Which leaves you with 8.
4. The 2 remaining budgies are a total of 4 away
5. Divide it by 4 to get 2, which is how much the white budgie equals.
6. By using the white as 2 you will get 8 on the left.
7. The difference between left and right is 2 which means that A equals black and B

equals black.

We have found one from a newspaper. Have a go at solving it yourself and if you can't you can look at our answer to see how we worked it out.



**Can you find out which missing single birds sit at points A and B?**

**B=Black Bird W=White Bird**

- 1 On mini perch A you can work out that 1 white equals 2 blue.
2. Then you will be able to work out that on the right there are 3 black and 10 white. White equals 2 so there are 23 on the right.
3. On the left there are 8 blue and 11 white, so in total there are 30
4. The right side needs seven black to balance.
5. We do this by putting white on A and black on B.

By James, Alex and Dan (Y6)

## A Balancing Act!

For many years, Mrs Julian has interviewed pupils for leaders in dance, sport, music, art and drama. When the positions were announced I was thrilled to be in the teams that I'd applied for, which were choir, sports and dance leader. Here is an example of the fun we have in Gymnastics.

### Gym

Our school was fortunate to purchase a dozen heavy duty mats for our gym lessons. Mr Orridge teaches gym across the road at the Baptist Chapel which I love!

### Pyramid

A pyramid begins where three or more people kneel on their hands and knees. Another row then clambers above them remaining focussed and balanced. Being on top requires a lot of skill. Without any support is a little scary balancing on uneven surfaces (my friends backs), but it's great fun!

### Handstand

Holding a handstand on a person's knees is terrifying. An important point to remember is to stay still!

Two pairs of people kneel on one knee facing each other. Once they're ready, I then proceed into a handstand, using their knees to balance. I uphold my position keeping my body upright and rigid. Milly held my legs for support. However, while upside-down your body feels unnatural as your head feels faint and dizzy.

Although I really enjoy gym it can be complicated and difficult applying your moves.

By Elysia (Y6)



## Being a Sports Leader

At Crich Junior School each year, pupils apply to become Sports Leaders. A Sports Leader is someone who instructs and coaches other pupils with their sports skills so they can become better at a variety of different sports.

This year has seen the most people apply to be a Sports Leader ever! The fact that so many people applied, meant that they attempted much harder activities than in previous years.

Being a Sports Leader was one role, however, you could also put yourself forward for different roles such as a Team Leader or Head Sports Leader. Having not achieved my goal of being

a team leader last year, I was more determined than ever this year to reach my goal.

My games were a little easier to explain and I prepared myself well for my interview questions. James was determined to become Head Sports Leader as he was disappointed not to achieve this position last year.

The first step to becoming a leader is to write a formal letter explaining your strengths and skills for this role – such as being able to think on the spot, be firm but fair, have good communication skills and working well with others.

The second part of the process was the activity stage. Everyone had a group of four children to teach new skills whilst participating in an activity. As we are in year 6 now, we felt the pressure to demonstrate our skills and strengths to the best of our ability. It was nerve wracking! When the big day finally arrived, all the candidates had outstanding and fascinating ideas. Finally, result day arrived, amidst great anticipation. When we sat in the hall, we were on the edge of our seats wondering what the outcome would be. Mrs Julian revealed the results of the Team Leaders first. “The head sports Leader is... James Briggs!” I was astonished, thrilled and delighted.

As Head Sports Leader, a very important role in our school, I will be ensuring that there is always one team gaining experience by carrying out activities at Pre-School, morning warm up sessions, lunch time and during Wednesday Skills Afternoon.

We are all hugely looking forward to participating in this thrilling part of our school’s curriculum. Will we do a good job? We’ll definitely give it our best shot!

By James and Dan

## Dylan’s Healthy Eating Crossword – Are you Healthy?

Down

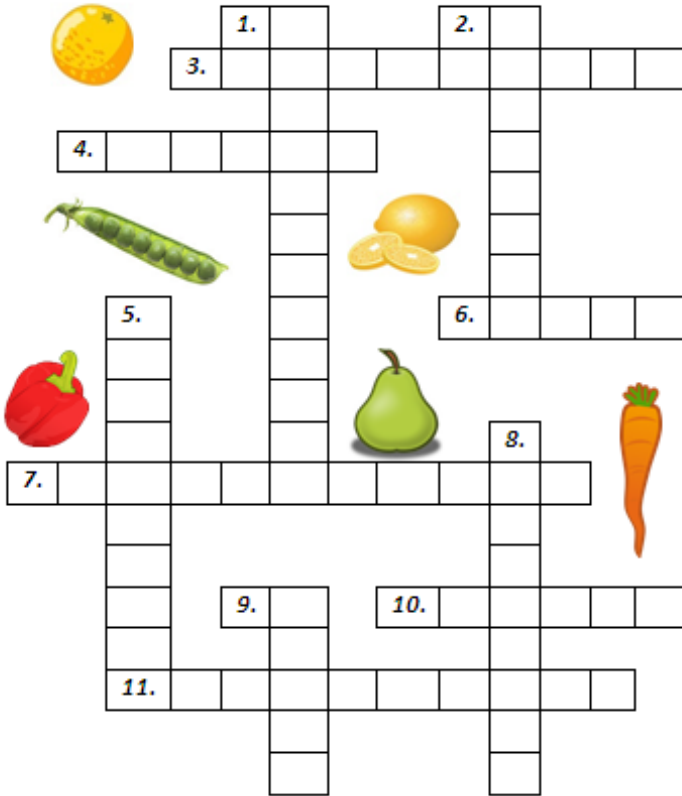
1. You need to have a ? to be healthy. (8,4)
2. These are how the energy in your food and drinks is measured.(8)
5. To be healthy you must eat your ? (4,1,3)
8. To burn off calories, you need to do this. (8)
9. H<sub>2</sub>O is also known as? (5)

Across

3. There are two types of fat. Too much of this one is bad for you. (9)
4. Too much of this is bad for your teeth. (5)
6. Also known as Sodium Chloride. Too much of this is bad for you. (4)
7. These are one of the food groups that make up your ‘5 down’. (10)
10. This is the other food group that makes up part of your ‘2 down’.
11. The process of providing or obtaining the necessary food for health and growth. (9)

The answers to this crossword appear at the bottom of page 10

By Dylan (Y5)



make anything sound amazing. Then

## Robert Dimbleby Visit

On Thursday the 8th January one of our former students, Robert Dimbleby, came into school to talk to us about how he composes music.

First, he played a piece called ‘The Stand’ that he composed himself on the piano and it was amazing! Following this demonstration he started talking about different styles of music and Jazz. Next, Robert started talking about how he uses his computer to compose music. By using the laptop he can change tones of music and can

Robert started playing the Bass guitar over the piano using the computer. He started playing the electric guitar over the bass and over the piano using the computer again! He was amazing at every single instrument that he picked up!

Finally, he got out this mini keyboard which we all thought was going to play music, but then he played the drums on it... It was Awesome!

It was an amazing visit which has inspired us all to practise our instruments a little bit harder. I

hope he'll be back for another



demonstration soon.

We'll keep watching him as he adds more compositions on to You Tube. You can find his recordings on YouTube by typing in 'Robert Dimbleby.

By Alex (Y6)

## The Lottie Project by Jacqueline Wilson

Jacqueline Wilson is an inspiring



author and all of her books link together like a woven plait. My favourite part is where Charlie (Charlotte) is worrying about a little boy named Robin who is in

hospital, so Charlie draws pictures and makes a robin cake!

I love the way Jacqueline Wilson has a main theme in all of her books. The Lottie Project is based on the Victorians.

Have you read any of Jacqueline Wilson's books? I strongly recommend you to read some of her books. Some of the other books she has written are Double Act, The Illustrated Mum, Cliff Hanger, Buried alive, The Dare Game and many more.

By Lily (Y5)

## Home workers networking / social meeting

Do you run a small business from home in the Crich area? We both run businesses from home and would be interested in meeting others in the same situation with a view to having occasional meetings and offering mutual support. If enough people are interested this could evolve into a more structured business networking meeting e.g. with guest speakers on issues of mutual interest such as marketing or managing finances. Initially, however, we see this as an opportunity to meet others working in a similar setting and do some very informal networking.

The first meeting will be at the Black Swan, Crich on 19th March at 12.30 p.m. If you want to combine this with lunch the pub do sandwiches and snacks. We look forward to seeing you there.

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