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As a community school the pupils and staff have been thinking really hard about what ‘community’ means for us both as individuals and as a school.

### THE JUNIOR’S CONTRIBUTION TO THE CRICH PARISH NEIGHBOURHOOD PLAN

We dedicated a day to thinking about our views and ideas for our parish over the next fifteen years. Members of the Neighbourhood Plan Steering Group visited us during the day to find out what we like about the parish and what we would like to see in the future. After a lengthy discussion, we created mind maps on different aspects of the plan. The aspects included were:

- Amenities,
- Recreation areas,
- Jobs,
- Housing.

Copies of our work have been shared with the Steering Group. We, as children, feel it is very important to share our views as we are the adults of the future.

#### OUR VIEWS: HOUSING

The main thing we found out about the housing was that we don’t want many more houses being built within the parish. We want to keep the green fields as we feel it is very important for us to have the space to be able to get outside and play.

*Andoni* – “Having more traffic through the parish will make it more dangerous for the children living here.”

Another view was to have more small low-cost housing in the parish as some people can’t afford the housing that is available.

In conclusion we think it is of great importance that the people of the parish answer and hand in their questionnaires so that the Steering Group know everybody’s views. On a whole we’d like the parish to be a clean, friendly and happy place to live, work or visit now and in the future.

#### WHAT OUR PUPILS LIKE ABOUT THE PARISH.

*Robert* – “I like Crich Tramway Museum because it’s very educational and it’s very exciting using the trams.”

*Harriet* – “The shops within the parish are useful to us as it means everything is local, especially for the elderly people who may struggle to get out of the village.”

*Lydia* – “We have lots of fields which are great for walking and spotting a variety of wildlife.”

*Matthew* – “The countryside is lovely and peaceful.”

#### OUR HERITAGE

Our whole school project this term has been to look at our own and our community heritage. We began by looking at the wider heritage and rich cultural diversity of Derbyshire citizens. The Derby Open Centre brought in interactive displays for parents and pupils to find out more. We looked at the histories of four families, from

different faith communities, who had come to Britain in the 1950s and 60s and how they have become part of our community. We then thought about the refugees coming to Derby now, what it would be like to be a refugee and how we could work with them and help them feel welcome and part of our community.

From this we found out how important it is to remember where we are from and listen to the stories that are passed down through the generations. We found out so much from our family trees and listening to stories from parents, grandparents and members of our family. This importance of storytelling was highlighted when we had a visit from a brilliant story teller, an Auntie of one of our pupils.

Imogen's auntie, Katrice Horsley, the former National Children's Storytelling Laureate, came to spend the day with us. Firstly, in assembly, she told the whole school two stories – a funny one about half a chicken called *Medio Pollito*, and a retelling of the *Three Little Pigs* which was much better than the original, because she told it in a very expressive way, cleverly using her hands and voice to make it really dramatic and amusing.

In the morning Katrice stayed with Year 3 and 4 and showed us how to use materials to create characters for telling our own stories. We got to watch most people act out their stories, which had a character who goes on a journey to defeat a bad character and meets other people along the way. In the afternoon, Year 5 and 6 had the pleasure of Katrice's company! We were told the story of Anlabe, a little girl from a village in Ghana (where Katrice used to live). Anlabe is picked on by other girls in the village, who play a trick on her – but in the end, they get what they deserve ...

Katrice asked us to pair up and tell each

other the story in under a minute, which is much harder than you might think as you have to think of the key parts and tell them as quickly as you can. We were out of breath by the end of it! We also learnt how to tell the story using symbols and pictures to represent parts of the story, and how we can use our hands to remember conjunctions so we don't keep saying "and then", which will come in very useful for our writing!

Towards the end, Katrice introduced us to storytelling tag, where one person starts telling the story, then another person comes and takes over, and so on. Later on in assembly, Tilda, Holly, Daniel, Tasarla and Lydia demonstrated this to the whole school with the story of Anlabe.

We had a fascinating and extraordinary day – Katrice is extremely talented and we feel very lucky to have had her join us in school!

*By Imogen (Y3), Tilda and Aiden (Y5).*

If you would like to hear Katrice tell a story you can find her on: [www.youtube.co.uk](http://www.youtube.co.uk) and type in *The Three Little Pigs*.



*Katrice Horsley*

For my heritage homework project I asked my mum if I could make some Welsh cakes because I like them and I'm half Welsh! My mum and I used the traditional Welsh recipe that my Grandma always uses. First we mixed together self-raising flour, eggs, raisins, caster sugar and a few spices. Then we made it into a ball and rolled it out. When

it was flat we cut out circles and put them on a hot baking stone for about five minutes on both sides. A baking stone is used on the stove like a frying pan but it is flat with two handles on each side. The baking stone we used is not as old as my Grandma's (over 100 years old!) It was the first time I have used our baking stone but since doing the homework project I have used it four times. I try to use it each time Wales are playing! I brought thirty-four Welsh cakes in to school to share with my class and teachers. They all said they were delicious! I really enjoyed doing my project, especially learning about a traditional Welsh food and using a baking stone.

*By Aiden (Year 5)*

#### OUR HERITAGE FAITH TRAIL WITH DERBY OPEN CENTRE

On Monday 1st March, busy Crich Junior School went on a Faith Trail in Derby to learn cool stuff about religions. I visited a Baptist Chapel that I thought was very similar to the church in Crich. It was very interesting. It started in the 16th century and at the time it was the fifth largest Baptist Chapel in the world.

I also went to a Hindu Temple, I was really amazed, it was all so shiny and bright. The statues of the Gods were amazing. The Hindu worshippers ring a bell when they enter or leave the Mandir (the temple).

Last of all I went to a Gurdwara where Sikhs worship. I thought it was all very clean and shiny, especially the stairs, sink and shoe rack.

We wanted to go to the Mosque but we couldn't because they were having a funeral.

My favourite part was finding out about traditional clothes and about food from other cultures. I thought it was all interesting and fun. I tried some of the curry. It was quite spicy and unusual! Yum!

*By Kyla Y3*



*The Hindu God Ganesh*

#### DERBY REFUGEE FORUM

This year, our school has been supporting the work of Derby Refugee Forum. Our pupils have thought about what it would be like to be a refugee today.

We had a discussion about what we would pack if we were a refugee and only had thirty minutes to fill a plastic bag. At first we wanted to take all our favourite toys and our pets but then we really had to think what would be the most useful and what we would desperately need.

This is what we packed:

Soup, water, teddy, toothbrush, toothpaste, diary, pants and socks, comb, mini box of chocolate, jeans. I pad and a charger.

*(Edward, Year 4)*

Cans of food, toothpaste, soap, gloves, pants, Harry Potter DVDs, torch, blanket and loo roll!

*(Ella, Year 3)*

Teddy bear, crisps, T-shirt, trousers, shoes, watch, water, blackcurrant juice, orange juice and doughnuts.

*(Phoenix, Year 4)*

It was a really hard challenge. Could you do it? What would you pack if you were a refugee?

## OUR REFUGEE DIARIES

Dear Diary,

I was very cold when I woke up because this room is so draughty. My family really needs more warm clothes like scarves, woolly hats and jumpers. My sister is very poorly because we have been through quite a lot. She has a bad cough and cold. Hopefully she will get better soon now that we are safe. If we go to the refugee centre today, we might get a warm meal.

I am missing my school back home and all my friends too. I hope they are still alive. Maybe I will soon be given a place at a school in Derby, (scary!), and dad will get a job. He is a qualified teacher.

I am starting English lessons today at the Refugee Centre. Wish me luck. It is a very hard language to understand. Bye,

*Shannon Y4*

May 13 2014

Dear Diary,

This morning I woke up on the sofa in my new room. I share the room with the rest of my family, I also share the bathroom and kitchen with 5 other families...it is very cramped, but it's better than nothing!

I miss Lucy and Merlin, Fluffy and Speedy but I know they're safe with gran.

After breakfast we went to the refugee centre in Derby. Surprisingly, Hannah, Sienna and Amelie were there too. It's great to see some familiar faces and to have some friends to talk to. I tried some coffee but it was horrible...YUK! I liked the hot coco best it was really sweet and soothing. I'm allowed to visit the refugee centre twice a week (I know that I will always look forward to it because there are games to play and I can chat with my friends). Everyone we have met so far is really kind and helpful.

So far I love the bird, flowers, food, the

sunny side up sky and the magnificent green, green grass but I miss the elephants, giraffes, zebras, lions, gazelles and the rest of the African animals.

I am writing this whilst I'm listening to the birds tweet, tweeting...it sounds lovely. I'll write again tomorrow... 'till then - good night.

*Alaia Y4*

### OUR VISIT TO DERBY REFUGEE CENTRE

On Thursday, we went to the refugee centre (me, Lily, Tilda and Mrs Shakespeare) we went to drop off the toiletries and Easter egg treats that the school had collected to give to the refugees. The refugees had come from different countries like Bosnia, Syria and the Sudan. Mainly from places that have had wars. Firstly we had a tour of the centre by a lady who was lovely called Hannah. She volunteers there. We met lots of the refugees who were all really nice. Two men taught us how to say 'hello' in Bosnian and we told them our names and which school we went to. We met an interpreter who helps the refugees who don't speak a lot of English and we met a doctor who volunteers at the centre for the refugees who are poorly. We were shown a store cupboard where all our donations would be kept and then given out to the refugees. The Centre can only give them small bits of things each week so that there would be enough for everyone. The refugees can choose either milk or orange juice and only have a few teabags to last a whole week. They could have some rice and pasta and some beans or pasta sauce. After that we handed out the Easter eggs. Everybody said 'thank you'. Tilda really liked a man in the kitchen who was funny (I can't remember what his name was). Everyone smiled lots. They all waved and said 'bye' and 'thank you' again when we left. Lily, me and Tilda all wanted to be volunteers when we are older, I think I'd be good at it because

I like being kind and helpful and I could teach the refugees some literacy and maths.

*By Ted, Y3*

We will be continuing to support the work of Derby Refugee Centre. If you can help with donations of food (rice, pasta, oil, tinned fish, chick peas, tea, coffee etc) or toiletries – it would be very much appreciated. Please

drop in any contributions to Crich Junior School – we are behind the Nisa shop on the Market Place. Thank you.

Our Creative Arts Leaders are publishing a creative arts magazine in June, free copies will be available in the Loaf and Crich Butchers.