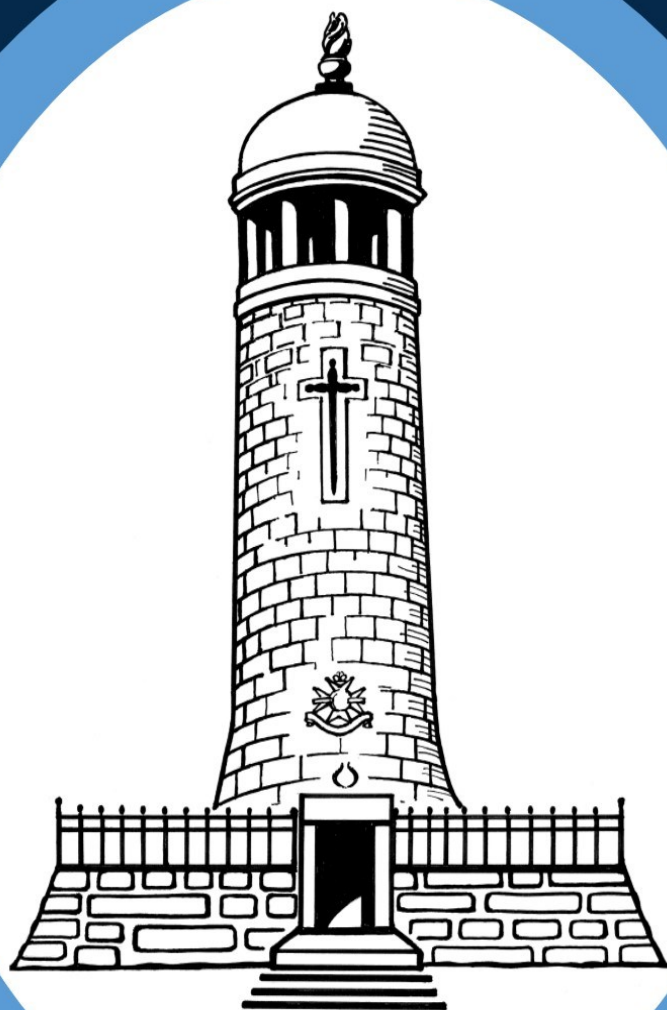


Crich Junior School

our happy, caring community school



Handbook
2022 - 2023

Dear Parents and Carers,

I would like to welcome both you and your child to Crich Junior School. The staff and I hope to provide a rich educational experience and a happy, caring environment for your child during their time with us. In school we value our family atmosphere where pupils are encouraged to learn and play together.

Our school family works in partnership with the Infant School and our local Secondary Schools to ensure our pupils have an enriching experience so that they develop as confident, caring and accomplished pupils at each key stage of their education.

In May 2013 we had our most recent full OFSTED inspection which graded the school as outstanding. The inspection reported on the excellent progress and attainment of pupils and how 'teachers make learning fun and ensure that pupils of all ages and abilities learn rapidly'. We are delighted as a staff when our parents frequently tell us how much their children love coming to school. A full report is located on the OFSTED website or on our own school website.

This success was followed, in July 2013, by us achieving Artsmark Gold, followed by Artsmark Platinum in recognition of our commitment and high achievement in the arts. We are currently in the process of applying for this award again. In addition, we promote a healthy food culture by involving our pupils in cooking and growing activities, visiting farms and serving healthy school meals. Our pupils love looking after the school hens and using their eggs. We are also a Music Excellence Partner (2018) for our instrumental music work in school.

We are really proud to have been awarded School of Sanctuary status—the first school in Derbyshire to obtain this award.

We extend a warm invitation to you to come and visit the school and see our exciting curriculum for yourself. If you have not yet decided to send your child to this school but are considering it, then you and your child are very welcome to visit us. I shall be very pleased to show you around the school and to discuss any matters that will affect the education of your child. We would like you to be an involved partner in the education of your child and as a parent you will be made welcome in our school at any time. You may telephone us to make an appointment or just simply call in, as there will always be someone here to help you if I am not available.

Best wishes,



Mr. Chris Orridge

Headteacher



[Our visit to Chatsworth](#)

About our School

Crich Junior School is a small school for pupils aged 7-11, in the heart of the village, tucked behind the local supermarket. We pride ourselves on the high achievements and aspirations of our whole school community - academically, socially and culturally.

The school community is very active within village life, developing our pupils as responsible citizens within a changing world. The school has links with:

1. Crich Luncheon Club - pupils help out weekly and entertain.
2. Crich Standard - school produces an article for each issue of this local publication.
3. Close links with Community Organisations such as Luncheon Club, The Glebe and local Christian Organisations
4. Local Business - The Loaf - The bakery has supported us in achieving our Gold Food for Life Award and we have supplied the cafe with excess produce from our allotments.
5. Childcare - Crich Infant School manages our childcare provision, with facilities for both breakfast and after school clubs.

The school offers fantastic outdoor learning facilities:

- large sports field
- allotments
- chickens
- wildlife garden
- outdoor classroom

Latest Achievements:

1. Artsmark Platinum (June 2019) We are currently working towards this again.
2. School of Sanctuary Award (July 2018)
3. Music Excellence Partner (July 2018)
4. Derbyshire Healthy School Community Award (June 2017)
4. Gold Award School renewal for the Food for Life Partnership (June 2016)
5. OFSTED 'Outstanding' (July 2013) Full inspection.
6. Artsmark Gold Award (July 2013) for excellent achievements and recognition in The Arts.
7. OFSTED Good Practice Music School (July 2012)
8. Gold Award School (February 2012) for the Food for Life Partnership, giving pupils the skills they need to grow, cook and eat fresh food.



The Adventure Playground at Chatsworth

Our Aims and Mission Statement

At Crich Junior School we are committed to providing a caring, hard-working and supportive environment where everyone is valued and has the opportunity to achieve their best.

We aim to:

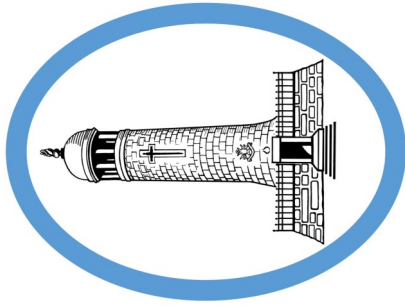
- Be a welcoming and open school
- Promote each child's gifts and talents
- Provide a stimulating, broad, balanced and enriching curriculum
- Ensure learning is fun
- Embrace children's views about their learning
- Foster excellent relationships with parents
- Play a central role in the community

We value:

- Our happy and safe extended school
- Our inclusiveness and outstanding standard of behaviour
- The views of our pupils and their participation in the life of the school
- Our commitment to matching teaching to individual learning needs
- Enriching our curriculum through stimulation activity days, educational visits, clubs, music, sports and the creative arts.
- Parents' participation in their child's learning
- Our active contribution to the life of the local community

We value our excellent relationships with our parents. Learning is a life-long experience and we value the partnership that we have with you in your child's learning. We encourage regular contact with parents and are always available to discuss any queries or issues.





Crich Junior School

Aims and Mission Statement

our happy, caring community School

At Crich Junior School, we are committed to providing a caring, hard-working and supportive environment where everyone is valued and has the opportunity to achieve their best.

We aim to:

- Be a welcoming and open school
- Promote each child's gifts and talents
- Provide a stimulating, broad and enriching curriculum
- Equip children with the key skills of communication, numeracy, ICT, problem solving, improving own learning and performance and working with others
- Welcome new and relevant technologies
- Ensure learning is fun
- Embrace children's views on the various aspects of school life
- Foster excellent relationships with parents
- Have a central role in the

We want Crich children to:



We value:

- Our happy and safe school
- Our inclusiveness and outstanding standard of behaviour
- The views of pupils and their participation in the life of the school
- Our commitment to teaching to individual learning needs
- Enriching the curriculum through stimulating activity days, visits, clubs, music, sport and the creative arts
- Our extensive use of our fantastic school and community environment for learning outdoors
- Parents participation in their child's learning
- Our active contribution to the life of the community

We Want Crich Children To Be:

independent
learners

resilient

respectful and
tolerant

knowledgeable
and curious

happy

confident

a team player

creative

healthy and
active

kind

a problem
solver



Our Curriculum

Our curriculum is designed using and extending the National Curriculum and conforms to the Equality Act and SEND regulations 2014, which ensures accessibility and inclusion to all children.

At Crich Junior School, all our work is designed to build on children's prior learning, provide meaningful and memorable learning experiences where our children are taught to be independent, confident and resilient learners.

Our curriculum has been designed to ensure that all children leave us with a wide body of knowledge, and the skills needed to be successful, lifelong learners with a real curiosity about the world around them. The curriculum encompasses all the planned learning that is sequenced to promote learning, personal growth and development. Whilst fully including all statutory elements of the National Curriculum, our curriculum also gives our children the chance to explore a variety of additional 'enrichment' experiences, learning and opportunities to ensure all our children thrive and find their passion.

Our children are at the heart of every aspect of our curriculum. Developing the children's ability to learn more, know more and remember more is underpinned by quality first teaching of a broad body of knowledge and vocabulary. We provide engaging opportunities where children are immersed in independent problem activities. We are committed to developing the whole child. Children have a strong awareness of their local community, their role within it and the value they bring to it.

Children leave our school with a sense of belonging to an inclusive tightly-knit community where they have the confidence, knowledge and skills to make decisions, self-evaluate, and feel valued.

Our curriculum is based on the following key principles:

- A clear, shared vision of the knowledge and skills our children need to take advantage of future opportunities, responsibilities and experiences of later life.
- Commitment to a rich, varied, academic, practical problem-solving curriculum experience, which is inclusive for all our children.
- A curriculum that reflects the needs of the local community context.
- Planning and sequencing. Knowledge builds on previous learning.

Our Unique Intent:

- Practical Problem Solving rich curriculum
- Bushcraft, gardening, cookery, STEM technologies, local community projects etc.
- Develop self worth through purposeful activity
- Timetable designed to enable creative curriculum.

Our Curriculum

The organisation of classes in each year is dependent on the number of children in each cohort. The pupils in the academic year 2022/2023 has been organised in to three classes for registration: and literacy: Year 3/4, Year 4/5, Year 6, and individual year groups for maths.

For other subjects, they can be taught in classes or mixed year groups.

In some subject areas, work is organised into exciting and inspiring topics on a 4 year rotation. Please talk to us if you would like any further information about our curriculum. We try, wherever possible, to link our learning into our whole school annual and termly themes so that the children can make connections between subjects and we often use pupil voice and current issues to steer our learning.

Subject Leadership At Crich Junior School

We believe that the whole curriculum belongs to the whole staff and that the continuous development and sharing of expertise and ideas is a collective responsibility. Due to personal interest or 'Expertise', staff have taken on responsibility for specific subjects:

Science, PE, Computing, Geography, History, Art, Design and Technology, RE, PSHE and Outdoor Learning are taught as specialisms by our teaching team.

This fosters our family atmosphere within school where each member of staff knows every child in school. For music lessons, pupils either take part in the orchestra or are part of our choir and recorder group. Subject responsibilities are as follows:

Maths	Mr Orridge/Miss Burrow
Literacy	Mr Orridge/Mrs Crellin
Science	Miss Burrow
History	Mrs Packard
Geography	Mrs Crellin
RE	Mrs Kemp
PE	Miss Burrow

Computing	Mrs Kemp
Art	Mrs Crellin
DT	Mrs Crellin
French	Mrs Packard
PSHE	Miss Burrrow
Music	Mr Orridge
Outdoor	Miss Coppen

We are fortunate enough to have dedicated and highly experienced Teaching Assistants, who work with groups and individuals as needed, and who have their own areas of expertise within the curriculum. They are an integral part of our school family. Their areas of expertise are as follows:

Mrs Porter	Art, Mindfulness, ELSA
Mrs Coppen	Maths, Cookery, First Aid
Mrs Hardy	Literacy, Phonics, Swimming, Cookery
Miss Coppen	Outdoor learning, Forest Schools

Our Staff

Headteacher

Mr Chris Orridge

Class teachers

Mrs Katie Packard (Y5/6)

Mrs Charlotte Crellin (Y5/6)

Mrs Liane Kemp (Y4/5)

Mrs Katy Shakespeare (Y4/5)

Miss Sophie Burrow (Y3/4)

Teaching Assistants

Mrs Sue Coppen

Mrs Cheryl Porter

Mrs Amanda Hardy

Miss Lisa Coppen

Mr Harris Orridge-DuBois

Administration team

Mrs Rachel Jagger

Mrs Sally Anthony

Midday Supervisors

Mrs Bev Gregory

Mrs Lynda Robinson

Lunch Server

Sam Whitehouse (DCC)

Caretaker

Mrs Bev Gregory



Sculptures based on the work of Barry Flanagan

Our Governors

The school currently has 8 Governors and a clerk to the governing body. The governors are responsible for seeing that the school is run effectively and within the framework set by legislation and Local Authority policies. The Headteacher is responsible for organising and managing the school and its staff and for taking day to day decisions, within the guidelines set by the governing body.

Governor	Role	Date elected	Elected by	Business Interests	Financial Interests	Governor Roles in Other Schools
Mr Chris Orridge	Acting Headteacher	January 2021	Staff	None	None	Darley Dale Primary School
Mrs Jo Twelves	Chair of Governors Co-opted Governor, Designated Safeguarding Governor, SEN Governor,	1.9.15	Governing Body	None	None	Co-opted Governor at South Wingfield Primary
Mrs Fiona Horton	LA Governor	19.12.14	Local Authority	None	None	None
Mrs Andrea Dimbleby	Co-opted Governor	1.9.15	Governing Body	None	None	None
Mrs Nishali Galvin	Parent Governor (with an interest in finance)	12.3.19	Parents	None	None	None
Mrs Sarah Hayes	Parent Governor	28.1.20	parents	None	None	None
Mrs Charlotte Crellin	Staff Governor (job share)	9.2.21	Staff	None	None	None
Mrs Katie Packard	Staff Governor (job share)	9.2.21	Staff	None	None	None
Mrs Rachel Jagger	Clerk to the Governing Body					

All business relating to the school is discussed at full governing body meetings.

The Governing Body does not operate a committee structure unless a panel is requested for a specific purpose. Governors are elected for a four year term of office.

The Governing body can be contacted on 01773 852384

Admissions

The local authority now coordinates admissions to all Primary, Infant and Junior Schools in Derbyshire. Essentially, the authority acts as a 'clearing house' for all admissions and enables parents to express a preference for one, two or three schools and to place those preferences in rank order. Parents can apply directly for a school place by either telephone, or online.

The telephone number is: 08456 058058

The website address is: www.derbyshire.gov.uk/resources/admissions

The majority of our children transfer to our school from Crich Infant School.

Our transfer procedures between the two schools include:

2 x transition days for Year 2 pupils

Parent meetings

Statutory records passed to us from the Infant School

At the end of year 6, children usually move to one of the following three secondary schools:

The David Nieper Academy

Grange Street Alfreton

DE55 7JA 01773 832331

<https://davidnieper.academy>



Anthony Gell School

Wood Street

Wirksworth

DE4 4DX 01629 825577

<https://www.anthonygell.co.uk>



Highfields School

Upper Lumsdale

Matlock

DE4 5NA 01629 581888

<https://www.highfields.derbyshire.sch.uk>



Parents should make sure that applications for a place at secondary school have been made by the 31st of October in their child's final year of primary education.

Why come to Crich Junior School?

This is what our children say:

"I love that we have lots of activity days."

- Nyla

"It's great that we get both indoor and outdoor lessons."

- Edward M

"There are wonderful teachers and students."

- Elijah

"If you like making friends, come here because everyone is really friendly."

- Edward B

"At Crich Juniors I love absolutely everything, especially the teachers."

- Jessica

"The teachers are really kind and they help you when you have a problem."

- Martina

"It's a really happy and fun place to be."

- Norah

"It's a really happy and fun place to be."

"We have lots of activity days which means that we are not constantly doing maths and literacy."

- Rosa

"I like our school when we have our Festival of Fun week."

- ETTY

"Everyone smiles."

- Jessica

"The school is a nice size and has a nice atmosphere."

- George

"The chickens are brilliant!"

- Joel



General Information A-Z

A

Accessibility plan

This is a yearly plan, which the school draws up to increase the participation of pupils under the Sen and Disability Act 2001. This takes account of the curriculum, physical environment and the information we provide to pupils.

Activity Days

Activity days are held once each term (approximately 6 each year). These are themed days where children work together in mixed year groups. We often bring in specialists such as story tellers and artists for these days.

Assessment

From September 2014, the DfE reformed the system of grading children with levels that was used to report children's attainment and progress. Pupils are now given one of the following judgements:

Below

Working Towards

Expected

Greater Depth

Attendance and Absence

In line with guidance from Derbyshire Local Authority and the DfES we are required to monitor attendance figures. The Governors have approved a school policy on attendance and absence based on the belief that good attendance is essential for your child to make good educational progress. Unauthorised absences are recorded when we have no explanation, from the parents, for a child's absence. A full copy of our policy is available on the website.

If your child cannot attend school then please inform us by 9:30am of the same day on 01773 852384.

Awards

The school currently holds the following awards and quality marks:

Artsmark Platinum—For our outstanding delivery of the creative curriculum.

Derbyshire Health Schools Community Award—For promoting a healthy lifestyle within the school community.

Music excellence partner—for our provision of instrumental teaching.

School of Sanctuary—A school that is committed to being a safe and welcoming place for all.



Artsmark
Platinum Award
Awarded by Arts
Council England



Derbyshire Healthy Schools
Community Award



B

Bikeability

Children over the age of 10 have the opportunity to take part in this cycling scheme.

We have a cycle and scooter rack in school. The system to cycle to school is:

Children who have passed their Bikeability test can ride their bike to school on their own.

Children who have not passed their Bikeability test should be accompanied to school on their bike by an adult.

Children will need to provide their own bicycle lock.

All children must wear a cycle hat if cycling to school.

All children are welcome to use the scooter rack.



Bags

The children are issued with a book bag when they start school in Year 3. We don't have room for large bags so we encourage children to bring a sandwich box if they choose to have a packed lunch.

Behaviour Policy

The behavior of children at Crich Junior school is outstanding. Our expectations are high. Staff model high standards of personal and social behavior. Our pupils are taught to respect themselves and others; and take care of the environment. Our behavior policy is informed by our current good practice in ensuring good behavior. A full copy of our policy is available on the website.

C

Childcare Provision

Childcare is available at The Infant School and is available for children from both schools.

Breakfast club is available every morning from 7:30 (children will be walked down to the Junior School in time for the start of the school day) and After School Club is available from the end of the school day until 6pm (children will be walked up to The Infant School at the end of the school day and parents will collect them from there).

Clubs

We run a variety of clubs during the school year both at lunchtime and after school.

Examples include: Art, sport such as football, cricket, tennis and choir.



Community Activities

Year 5 and 6 children help once a week at Crich Luncheon Club. We also work with the local churches, take part in as many community events as we can, and write articles for each edition of the local publication 'Crich Standard'.

These are just a few of the community projects we have recently been involved with:

Creative writing at Crich Tramway Village

Designing artwork for the back of the new delivery vans from The Loaf

Decorating trams for The Queens Platinum Jubilee at Crich Tramway Village.

Designing a mosaic floor for the defibrillator/telephone box at Crich Market Place.

Bikebombing old bikes for The Glebe Community Centre.

Charging and Remissions Policy

The school follows the Local Education Authority policy on charging for school activities. We are passionate about learning outside the classroom and we do aim to enrich the curriculum and give the children as many new experiences as possible for them to extend their knowledge and experiences. Visits, visitors and other activities outside the classroom are a key component of the curriculum. For school visits within school time, parents are asked to make a voluntary contribution towards the costs. If not enough voluntary contributions are received it may be necessary to cancel a visit, fortunately this is very rare.

We include all children in our visits, so if there are any difficulties meeting costs, please contact Mr Orridge (in complete confidence, of course!). For residential activities that take place in the school week (for example: Camping at Cromford Rugby Club), parents are liable for the cost of the board and lodging except where parents are in receipt of income support and in other cases of difficulty. In such instances, again please contact Mr Orridge. The full policy for charging and remissions is on the school website.

Complaints Procedure

The school has a procedure for any complaints. In the first instance, please speak to your child's teacher as many problems can be sorted out when they first arise. If the problem remains unresolved then please contact the headteacher to explain your concerns. A full copy of our complaints procedure can be obtained from the school office or can be found on our website.

Contact Details

Please keep the school office notified of any changes to telephone numbers and email addresses as we may need to contact you urgently. We also operate a school texting system to update you on events and for other notifications.

Cooking

All of our pupils will have the opportunity to cook as part of our DT syllabus throughout the school year. They are taught in small groups and learn about:

Healthy eating and a healthy lifestyle.

Hygiene

How to use equipment safely and effectively

Where food comes from - farming methods, food production, carbon footprint

We use our home grown fruit and vegetables wherever possible and recipes are chosen to fit our seasonal produce as well as the eggs from our school chickens.



D

Data Protection

Basic information about pupils is held on computer to assist with the efficient organisation of the school and the individual's needs. Security measures are taken to ensure that the information is kept confidential in accordance with GDPR and is only available to authorised staff.

The school and the County Council have registered with the Data Protection Register details of persons to whom they may disclose information. By law, under the provision of the Revised Data Protection Act 2018, information may only be disclosed to other persons in accordance with the legislation

Pupils use computers in the classroom as part of their education, but they do not have access to the personal information records.

If you are concerned about any aspect of personal information held on the computer, please contact the Headteacher in the first instance, or write to the Data Protection Liaison Officer, Education Department, Derbyshire County Council, County Hall, Matlock, DE4 3AG (Tel 01629 580000).

Dinner Money

School dinners are currently £2.20 each day (£11 weekly). Money is payable through Parent Pay and you will be given an activation letter containing your user name and password for this.



E

Educational Visits

We enjoy a number of visits throughout the year, often going out as a whole school. The visits can enhance topic work that the children are studying in class.

Visits might include:

Chatsworth House

Camping

Farm Visits

Galleries of Justice



Equal Opportunities

Crich Juniors is opposed to all forms of prejudice and discrimination. All members of staff use the curriculum to reflect cultural diversity and believe in the need to prepare pupils for life in a multicultural country. We promote positive approaches to ensure equal opportunities for all our pupils.

F

Family Issues Box

We have a selection of books, available in the Library for parents to borrow. They cover such topics as bereavement/family separation, disability and friendship issues. Please ask if there is a topic that you would like information about and we will gather together a selection for you to borrow.

Freedom of Information Act 2002

We can, upon request from the school office, make available to you our published information.

This includes the School Handbook, Governors' documents and policies relating to pupils and the curriculum as well as general school policies. Policies, the handbook and information about the curriculum is also available to view on our website

G

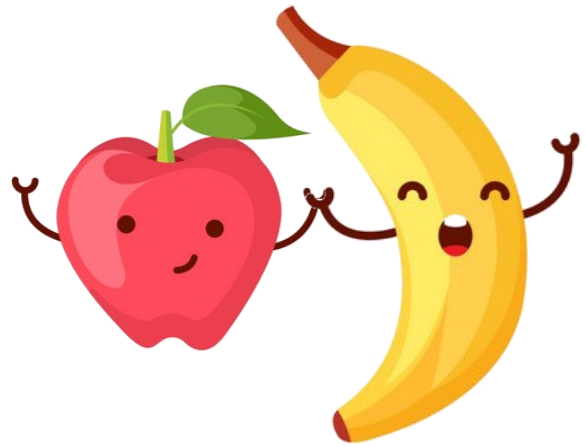
Good work Assemblies

These usually take place twice a term on a Friday afternoon from 2.50pm. Parents and carers of children receiving certificates are invited by letter to attend the assembly. A week's notice is given.

H

Healthy Eating

We encourage healthy eating in school. Children may bring healthy snacks to school for morning break. Healthy snacks exclude chocolate, sweets and crisps.



Holidays

Please see under **Leave of Absence**.

Homework

Homework projects are set each term according to our whole school topic or theme. These topics are given to reinforce classroom learning and to help pupils to develop the skills and attributes needed for lifelong learning. Our children also do CGP reading and maths homework each week. Times tables are practised at home using the TT Rockstars website, whilst spellings are practiced using EdShed.

Portrait of The Queen



Some very Ugly Sisters!



After School fencing Club



Planting our Jubilee garden



British Values Collage



I

INSET Days

During the year the school is closed for 5 INSET Days – these are training days for the staff and are generally spread throughout the school year.

Internet Safety

All of the school computers have restrictions on them so that the children can only visit safe sites. A lot of work is done in school on Internet safety during computing lessons and we encourage parents to adhere to the age related guidelines for social media platforms:

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Sourced from NSPCC website October 2019

If your child is unable to come to school because of illness please contact the school by 9.30am.

Sore throats (**with temperature**) - child to be kept off school if temperature over 37.6 degrees and see GP.

Chickenpox, measles and shingles – all rashes to be checked out with the GP.

Sickness – child to be kept off school for 24 hours **after** the last episode.

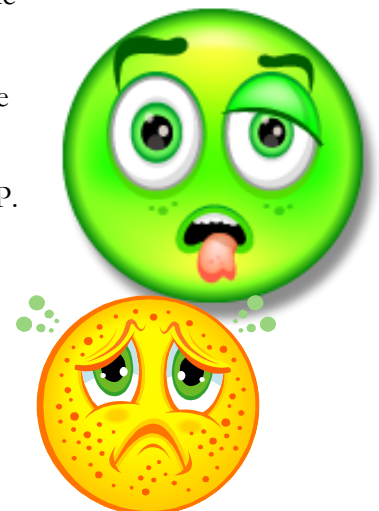
Diarrhoea – child to be kept off school for 48 hours **after** the last episode.

Coughs/colds (**no temperature**) – parents should inform the school.

Coughs/colds (**with temperature**) – child to be kept off school if temperature over 37.6 degrees, until temperature subsides.

Sore throats (**no temperature**) - parents should inform the school.

Covid - If your child has a positive Covid test, please call the school office to receive the current guidelines.



J

Jewellery

Please ensure your child does not wear jewellery to school (except for watches and one pair of close fitting earrings) as loss or damage can cause great distress. For Health and Safety reasons any child who is wearing earrings must remove them for PE and swimming.

K

Keeping Parents Informed

We like to keep our parents up-to-date. We do this through regular newsletters, parent information booklets, the notice board in the playground, parent evenings and on our website:

www.crich-jun.derbyshire.sch.uk

L

Leaders

We encourage pupils to be involved in leadership roles in school. This helps to develop both independence, confidence and teamwork skills. Our leadership scheme offers roles in all subject areas.

Leave of Absence

New DFE regulations, from September 2013, state that holidays can no longer be taken during term time. Leave of absence may only be granted in 'exceptional' circumstances. Any such leave may only be authorized by the Head Teacher. If such holidays are taken without authorisation, Penalty Notices together with a fine may be issued by the local authority.

Lost Property

We keep a lost property box in school store. We advise you to label your child's uniform and equipment. We also lay out any lost property on the wall outside the main entrance once each term.

Lunch Arrangements

Children can either bring a packed lunch from home or have a school dinner. The children go to the Comrades Club for this. Information about free school dinners is available from the school office.

Library

The children have the opportunity to change their library books regularly. Resources include a family issues box, listening library and pre-school books.



M



Medicines

First Aid for minor illnesses or injury sustained during the normal school day will be provided and administered by support staff. Our administration staff currently hold certificates in First Aid Training. If a child requires medicines to be administered at school, the choice of whether to administer medications remains with the school based on each individual case. Parents should come in to school to discuss administration. If the school agrees, an Administration of Medicines Form must be completed.

The only exception is drugs needed for the control of asthmatic conditions e.g. Ventolin. These should be given to the class teacher and will be made readily available to the child.

Music Lessons

We have several peripatetic music teachers coming into school to teach instruments. Currently we are able to offer lessons for violin, viola, piano, flute, clarinet, drums, double bass, cello and guitar. Please note that there is a charge attached to these lessons. Children will also join the Recorder Club or the choir and as a child progresses, they may be invited to play in our school orchestra. The school is very proud to have achieved a quality mark for music for its provision for all children and to have been highlighted in a recent OFSTED Good Practice Report.

N

Nits

Unfortunately we do sometimes have an outbreak of head lice in school. When this occurs to any child in school we will send a letter home to all parents with a copy of the guidance provided by the South Derbyshire Health Authority. School has a small supply of nit combs available to parents.



O

OFSTED

All of our reports can be found on the OFSTED website or our school website. Just search for Crich Junior School.

Open Door

Our door is always open. If you wish to speak to the class teacher, the best time is after school as the staff are busy preparing for the day first thing in the morning. If you wish to speak to the Headteacher just call the office on 01773 852384 or email Mr Chris Orridge: headteacher@crich-jun.derbyshire.sch.uk

Orchestra

We are very proud of our school orchestra, lead by Mrs Kearney. Children who have music lessons, usually join the orchestra, and parents and carers can see them perform throughout the year during good work assemblies and school concerts.



P

Parents' Evenings and Reports

There are two Parents' Evenings in school, whereby you can come in to school to discuss your child's progress and have a look at the work they have been doing, and during the summer term, your child will be issued with an end of year report.

PTFA

We have a committed and supportive PTFA in school. Committee meetings are held regularly, to which all parents are welcome.

PE

Please ensure that your child has their PE Kit in school at all times. PE kit consists of blue shorts, white t-shirt and a pair of trainers. As most of our PE learning is outside, children may also like to wear an old tracksuit.

Private School Fund

From our Pupil Premium award money is set aside to enable disadvantaged children to access the full range of educational opportunities. We encourage all parents to contact school if they are having financial difficulties.

Q

Questionnaires

These are used during the year to obtain the views of both parents and pupils on various aspects of school life. The results are used to inform our decisions about developments and initiatives within the school. We give regular feedback on developments to all school stakeholders.

R

Reward System

We operate a 'star' system. The children are awarded bronze stars for good work, trying hard, good behaviour, an act of kindness...

RiSE

Relationships including Sex Education. A programme of RiSE is delivered throughout the school. Parents are invited to a meeting to look at the content of the programme before it is taught.

S

Safeguarding

Child Protection and Safeguarding. Our role in protecting and keeping children safe is, and always will be, our first priority. It is our duty to monitor the protection of the children in our care and we are obliged to identify and deal with any sensitive issues when necessary to protect children from physical, emotional or sexual abuse and neglect. In cases where the school has reason to be concerned about the welfare of a child, we will follow the Child Protection Procedures as detailed in the Derbyshire Safeguarding Board handbook. The designated person for child protection is Mr Chris Orridge (Headteacher). In his absence, the second designated person is Liane Kemp. The Child Protection information and policy is on the school website.

Special Educational Needs

Special Needs at Crich Junior School is a wholly inclusive. Many children can have a range of barriers to learning during their time at school. The school will work with parents to support and help to ensure barriers are overcome. We also work with extended specialist agencies such as Speech Therapy, Behaviour Support and Education Psychology, for example. Our Special Needs Policy and statement explains in more detail how provision is organised. This can be found on our website. A paper copy can be obtained from the school office.

Our Special Needs Co-ordinator (SENDCO) is Katie Packard. If you have any concerns or questions, please email her at: k.packard@crich-jun.derbyshire.sch.uk

Support Programmes

Support programmes are aimed at children who need a little extra support with their learning. We always talk to parents if we feel one of these programmes is suitable for your child. If appropriate, a support teacher may be asked to help with individual or group tuition. There may also be a Teaching Assistant to help.

Better Reading – a 10 week intensive reading programme where the child works with an adult reading partner three times a week.

Literacy– various programmes to support children’s literacy learning, including Better reading and Precision Teaching.

Numeracy – programmes available for each Year Group to support maths learning in class.

Positive Play – a programme used to increase the confidence and self-esteem of children.

Drawing & Talking – a programme used to support emotional and learning needs through art and creativity.

Precision Teaching - including Better Reading

Swimming

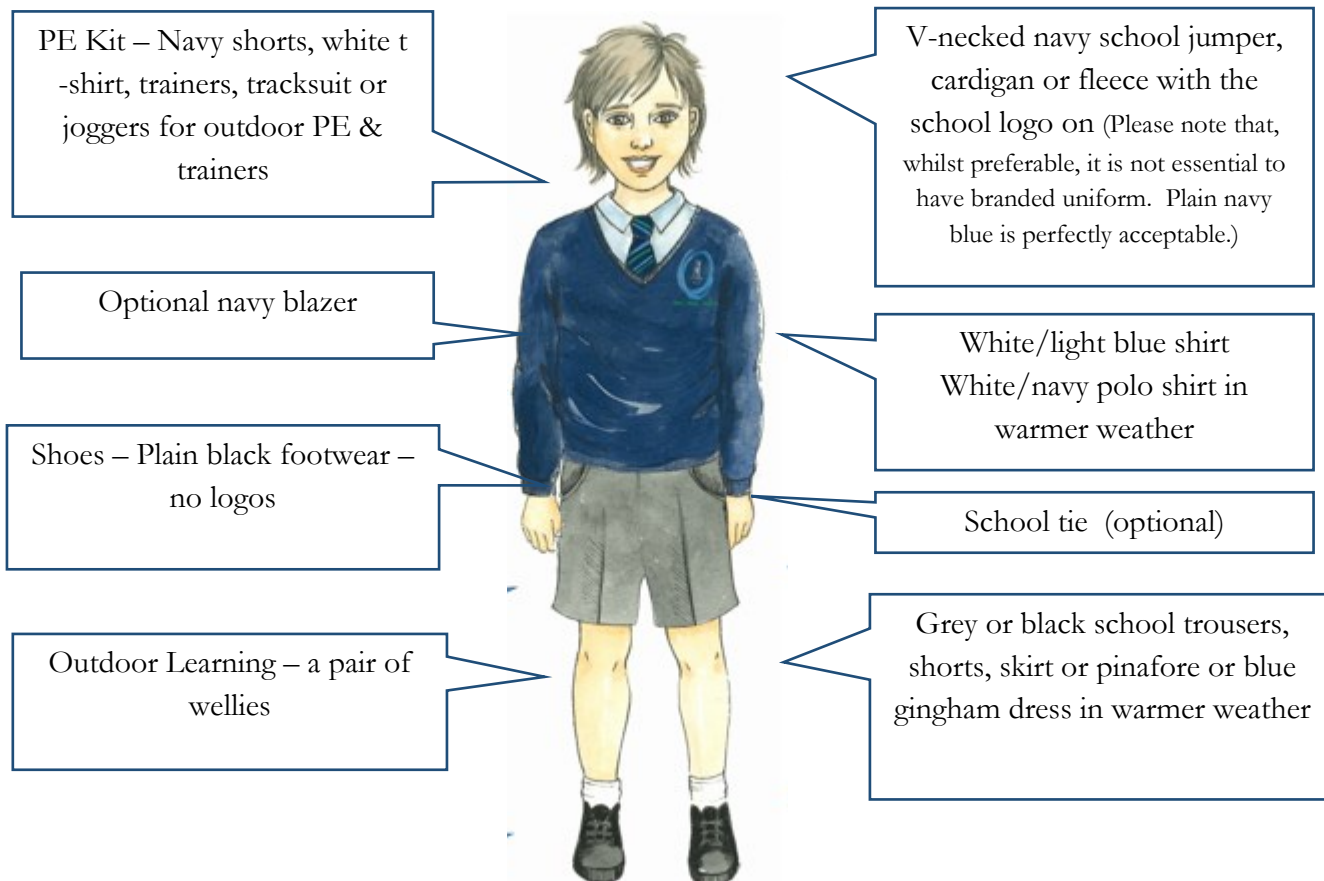
Swimming is a crucial life skill and it is our duty to teach all children to swim before they leave Primary school. We take our children to The Arc in Matlock for their lessons.



U

Uniform

All school uniform can be purchased through our school supplier. Your school uniform.



V

Volunteer Helpers

We always welcome help with swimming, clubs, classroom activities, or educational visits. Please talk to any member of staff if you are interested in helping in school. In line with Government legislation, you will be required to complete a DBS Disclosure Form.

W

Water Bottles

We encourage the children to drink water throughout the day. Children can bring in a water bottle, which they are responsible for taking home and refilling each day. Plastic preferred but not essential.

Website

Please visit our website at www.crich-jun.derbyshire.sch.uk

It is full of useful information and gives a real flavour of our school.

Working Together

We are very proud of being a community school right in the heart of the village and firmly believe in the African proverb that 'It takes a whole village to raise a child'. The richness of the curriculum we can offer is greatly enhanced by our partnerships, village organisations and volunteers.



Activities During our Festival of Fun Week



Paint Throwing to Celebrate Holi Day



Our Mayan Worry Dolls



The Sack Race on Sports Day



Our Chickens



Snowy Totem Poles





The School Orchestra

Term Dates

2022/2023

1 September 2022 to 21 October 2022 (37 days)

31 October 2022 to 22 December 2022 (39 days)

9 January 2023 to 17 February 2023 (30 days)

27 February 2023 to 31 March 2023 (25 days)

17 April 2023 to 26 May 2023 (1 May 2023 is a bank holiday) (29 days)

5 June 2023 to 21 July 2023 (35 days)



2023/2024

4 September 2023 to 27 October 2023 (40 days)

6 November 2023 to 22 December 2023 (35 days)

8 January 2024 to 16 February 2024 (30 days)

26 February 2024 to 28 March 2024 (24 days)

15 April 2024 to 24 May 2024 (6 May 2024 is a bank holiday) (29 days)

3 June 2024 to 23 July 2024 (37 days)



2024/2025

4 September 2024 to 25 October 2024 (38 days)

4 November 2024 to 20 December 2024 (35 days)

6 January 2025 to 14 February 2025 (30 days)

24 February 2025 to 4 April 2025 (30 days)

22 April 2025 to 23 May 2025 (5 May 2025 is a bank holiday) (23 days)

2 June 2025 to 24 July 2025 (39 days)



5 INSET days will be added to the calendar prior to each academic year.

