

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,355
Total amount allocated for 2020/21	£16,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,548
Total amount allocated for 2021/22	£16,777
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,325

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92% (two SEND pupils cannot swim )
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					36%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils, including those with SEND, undertake at least 2 1/2 hours of physical activity per week in school: 1.To double the time of swimming lessons from 30mins to one hour, in order to provide “catch up” for those groups of children who missed school swimming due to pool closures during the pandemic.  Enable SEND child to attend swimming sessions		Change coach timings and swimming pool availability to give us a swimming session from 9:00-10:00 each Friday x 5 sessions per half term (30 in total for year )  Hire a wheelchair friendly taxi to transport child to the pool.(school swimming buses cannot provide this)		£2,700  £30 per session x 30  £900	
2.Daily warm ups 5 mins x 2 for lesson readiness		Jump start Jonny dance exercise subscription		£300	
				Effectively teaching two years in one to provide rapid catch up in swimming. This will need another year to ensure all catch up is made( including Y6 non-swimmers)  Child with severe SEND to benefit from freedom of the water to support wellbeing and gain fitness benefits.	
				All children engage in 10 mins of high intensity exercise per day and very enthusiastic. Good start to morning and afternoon sessions.(wake and shake)	
				Pupil voice to continue membership	
£8,460					

3.Extra sessions of PE plus lunchtime activities and ASC x 2	AVSSP Coach 4 hours per week.including lunchtime club and ASC	£4,560	All children given opportunities to take part in one lunchtime club and two ASC whilst providing extra four hours of PE per week  Children with poor core strength receive short bursts of tailored exercises to improve this, which helps posture, (in class) concentration and stamina, especially in writing. Extra PE lessons. Sports Leaders. Games taught to SEND and Friendship group. These games are played most lunchtimes without supervision. SEND more active.	Continue to employ AVSSP coach and provide free(to children) after school sports activities x 2 per week
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£3,700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. See Real PE section in key indicator 3.				
2. To monitor/analyse and support children's wellbeing/mental health	Purchase Mood tracker system and online subscription	£2,700	Data shows any patterns in poor mental health of children, plus instantly alerts teachers of children who are feeling low.	Ongoing costs £180 annual subscription. Children have been successful in using this and have suggested improvements for the software.

3. Provide outdoor facilities for physical activities for all children including SEND	Purchase a Gala tent Marquee	£1000	Sheltered outdoor facility used for PE and Forest schools. Extra adaptability for teaching staff, useful space utilising freshair and outdoor areas.	Extensions can be added later to create a bigger Marquee.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 0% caveat see below
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Intent	Implementation		Impact	Already funded in previous section.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.Ensure children have access to a high quality PE curriculum by purchasing, and introducing the 'Real PE' scheme.	Purchase 'Real PE' scheme – SB to attend training and lead roll out across school.	£2,000	The school has in place a structured and progressive PE curriculum which builds on what children already know	Review annually. TA to “piggy back “ the lessons using Real PE and with the PE lead as mentor become proficient at teaching PE using the resource.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17% caveat see below
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Intent	Implementation		Impact	£4130 excluding additional activities which are funded elsewhere.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1.Additional activities: More children to take part in in school after school sports clubs. See key indicator 1 number 3</p>	<p>Two Staff to run free after school clubs two per week. Different sports and change each half term, 12 different activities through the year.</p>	<p>Already costed</p>	<p>A variety of after-school sports clubs take place. Sports Participation Record created and updated termly</p>	<p>Pupil voice-ask what clubs they would like – alter / amend based on feedback. Broaden the range on offer.12 different activities.</p>
<p>2.Enrichment activities to inspire children and create enjoyment from a wider range of physical activities,; Day to Create-dance teacher Y6 transition unit Going for the Gap, problem solving and wellbeing unit using Physical activities. Festival of Fun- deliver wider range of quality activities to children including archery, fencing, dodgeball, handball and goalball. End of term inflatables, whole school enjoyment/family with the BBQ.</p>	<p>Specialist teacher to teach whole school a dance routine from their own creation. Premier sport coach to deliver seven x 2 hour course to Y6 children Premier Sports Coach five full days 5 hours per day coaching Giant inflatables for all children.</p>	<p>£300 £900 £980 £450</p>	<p>Whole school performance of finished routine(video on website) Children complete the course Children opting into sports sessions for two full days during festival of fun week. Energetic and fun end of year party (wellbeing)</p>	<p>Review annually and listen to pupils voice and staff feedback.</p>
<p>All children can experience a wide range of sports, including those with disabilities, and use pupil voice to develop the range of sports taught in school. Inspire children to be active in the outdoors: Provide a wide range of quality Learning Resources for Physical activity.</p>	<p>Boxercise Playground equipment Footballs Dodgeballs Basketballs and posts Table tennis Renewables Outdoor adventurous etc</p>	<p>£1500 allocated</p>	<p>Excitement and participation increased in outdoor/physical activities</p>	<p>Continue to develop resourcing PE with children's needs and pupil voice at the forefront of decision making.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to compete in a wide range of sports.	AVSSP affiliation/competitions package	£850	Introduction to competitive sports . (new experiences) Wide range of sports comps for all age groups and genders	Continue Pupil voice very popular especially Dodgeball athletics cross country.

Total spend in academic year 21/22 £19,140	
Total carried forward into 22/23 £5,185	
Signed off by	
Head Teacher:	Chris Orridge.
Date:	31 <sup>st</sup> July 2022
Governor:	Jo Twelves.
Date:	31 <sup>st</sup> July 2022

Due to school refurbishment in July/August the internet and server were offline so final upload was in August 22.