

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,548
Total amount allocated for 2021/22	£16,777
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,185
Total amount allocated for 2022/23	£16,796
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 21,981

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93.75% (one child)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes extra swimming time added to sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils, including those with SEND, undertake at least 2 1/2 hours of physical activity per week in school: 1.To double the time of swimming lessons from 30mins to one hour, in order to provide “catch up” for those groups of children who missed school swimming due to pool closures during the pandemic.	Change coach timings and swimming pool availability to give us a swimming session from 9:00-10:00 each Friday x 5 sessions per half term (30 in total for year)	£2,700	Ensure all Y5 children have an extra year in which to meet the requirements of the NC swimming standards. Engage Y3/4 children in swimming lessons so they will be best placed to progress to the required standard when they leave Y4	Effectively teaching two years in one to provide rapid catch up in swimming. This will be the last year for catch up. All year Fives(2023-3 y6) on track to be able to swim by the end of 2024. Review progress of the lower cohorts in July 2024.

<p>Enable child with SEND (ASD with demand avoidance) to engage in outdoor and adventurous/physical activity and a group of Vulnerable children(boys) to engage in team bonding outdoor bushcraft for wellbeing and relationship building.</p>	<p>Specific TA employed to deliver both programmes 3 hours per week and 1 hour per week ASC</p>	<p>£3,900</p>		
<p>2.Daily warm ups 5 mins x 2 for lesson readiness</p>	<p>Jump start Jonny dance exercise subscription</p>	<p>£189</p>	<p>All children engage in 10 mins of high intensity exercise per day and very enthusiastic. Good start to morning and afternoon sessions.(wake and shake)</p>	<p>Pupil voice to continue membership</p>
<p>3.Extra impact in sessions of PE plus lunchtime activities and ASC x 2</p>	<p>AVSSP Coach 8 hours per week .including lunchtime club and ASC</p>	<p>£10,806</p>	<p>All children given opportunities to take part in one lunchtime club and two ASC whilst providing extra four hours of PE per week. Pupils taught in smaller groups during PE , improving learning and active engagement.</p> <p>Children with poor core strength receive short bursts of tailored exercises to improve this, which helps posture, (in class) concentration and stamina, especially in writing. Extra PE lessons. Sports Leaders. Games taught to SEND and Friendship group. These games are played most lunchtimes</p>	<p>Continue to employ AVSSP coach and provide free(to children) after school sports activities x 2 per week plus two lunchtime clubs. New lunchtime club-Girls only football-pupil voice.</p>

			without supervision. SEND more active.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. See Real PE section in key indicator 3.				
2. To monitor/analyse and support children's wellbeing/mental health	Mood tracker system online subscription	£540	Data shows any patterns in poor mental health of children, plus instantly alerts teachers of children who are feeling low. Helping us analysis children with anxiety problems including those reported by parents and those reported to us by the Police for witnessing/effected by DA.	Ongoing costs £180 per term subscription. Children have been successful in using this and have suggested improvements for the software.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.Ensure children have access to a high quality PE curriculum through the 'Real PE' scheme.	Training and online subscription to 'Real PE' scheme – SB to attend training and lead roll out across school.	£695	The school has in place a structured and progressive PE curriculum which builds on what children already know	Review annually. TA to “piggy back “ the lessons using Real PE and with the PE lead as mentor become proficient at teaching PE using the resource.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1.Additional activities:</p> <p>More children to take part in in school after school sports clubs.</p> <p>See key indicator 1 number 3</p>	<p>Two Staff to run free after school clubs two per week. Different sports and change each half term, 12 different activities through the year.</p>	<p>Already costed</p>	<p>A variety of after-school sports clubs take place. Sports Participation Record created and updated termly</p>	<p>Pupil voice-ask what clubs they would like – alter / amend based on feedback. Broaden the range on offer.12 different activities. Activities led by termly sports competitions where possible.</p>
<p>2.Enrichment activities to inspire children and create enjoyment from a wider range of physical activities,;</p> <p>Y6 transition unit Going for the Gap, problem solving and wellbeing unit using Physical activities.</p> <p>Festival of Fun- deliver wider range of quality activities to children including archery, fencing, dodgeball, handball and goalball.</p>	<p>Premier sport coach to deliver seven x 2 hour course to Y6 children</p> <p>Premier Sports Coach five full days 5 hours per day coaching</p>	<p>£700</p> <p>£980</p>	<p>Children complete the course</p> <p>Children opting into sports sessions for two full days during festival of fun week.</p>	<p>Review annually and listen to pupils voice and staff feedback.</p>
<p>Brownlee Triathlon- free to enter event in Derby.</p>	<p>One off coach to the venue. Team of 40 children plus staff.</p>	<p>£400</p>	<p>Giving the opportunity for all children to take part in an inclusive triathlon. (No need to be able to swim or ride a bike to take part.) Half the school took part, biggest school entry of the event from one of the smallest schools.</p>	<p>Children feedback-getting medals and goody bag put a gold seal on a very exciting event. They want to do it again!!!</p>

<p>All children can experience a wide range of sports, including those with disabilities, and use pupil voice to develop the range of sports taught in school. Inspire children to be active in the outdoors:</p> <p>Provide a wide range of quality Learning Resources for Physical activity.</p>	<p>Wellbeing Leaders- resources for wellbeing day Playground equipment Renewables Outdoor adventurous renewables Skipping ropes. etc</p>	<p>£400 approx allocated</p>	<p>Excitement and participation increased in outdoor/physical activities</p>	<p>Continue to develop resourcing PE with children's needs and pupil voice at the forefront of decision making.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for children to compete in a wide range of sports.</p> <p>Bunting Cup- enter a team in the annual Football tournament in Matlock.</p> <p>South Peak Sports day. Inter school athletics competition for all junior ages.</p>	<p>AVSSP affiliation/competitions package</p> <p>Entry fee</p> <p>Entry fee</p>	<p>£850</p> <p>£20</p> <p>£20</p>	<p>Introduction to competitive sports . (new experiences) Wide range of sports comps for all age groups and genders Y5/6 able to represent the school</p>	<p>Continue Pupil voice very popular especially Dodgeball athletics cross country. Pupil voice- continue due to strong Support for football as a favourite sport. Enter the girls event next year if enough players(see girls only football lunch activity)</p>

Total spend £22,200 overspend met by school budget and incurred by rising costs over the year.

Signed off by	
Head Teacher:	Chris Orridge

Date:	July 2023
Subject Leader:	Sophie Burrow
Date:	July 2023
Governor:	Jo Twelves
Date:	July 2023