



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All pupils, including those with SEND, undertake at least 2 1/2 hours of physical activity per week in school:                      1.To double the time of swimming lessons from 30mins to one hour, in order to provide “catch up” for those groups of children who missed school swimming due to pool closures during the pandemic.</p>	<p>Ensure all Y5 children have an extra year in which to meet the requirements of the NC swimming standards.                      Engage Y3/4 children in swimming lessons so they will be best placed to progress to the required standard when they leave Y4                      Effectively teaching two years in one to provide rapid catch up in swimming. This will be the last year for catch up. All year Fives(2023-3 y6) on track to be able to swim by the end of 2024. Review progress of the lower cohorts in July 2024.                      Year 5 children had minimum of 10 hours swim time.                      Y4 children had minimum of 30 hours swim time.                      Y3 children had minimum of 20 hours swim time.                      Only one year five child could not swim.</p>	<p>Continue for another year still lots of y3/4 children non swimmers or beginner swimmers.</p>

<p>Enable child with SEND (ASD with demand avoidance) to engage in outdoor and adventurous/physical activity and a group of Vulnerable children(boys) to engage in team bonding outdoor bushcraft for wellbeing and relationship building.</p>	<p>Enables ASD children to feel less anxious, enjoy the school experience and learn social skills. Verbal feedback from other children and parents is positive and that bushcraft is the best part of school. Opportunities are given for strong mentorship whilst participating with the children.</p>	<p>Continue for ASD children and choose different focus groups</p>
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<p>.Daily warm ups 5 mins x 2 for lesson readiness</p>	<p>All children engage in 10 mins of high intensity exercise per day and very enthusiastic. Good start to morning and afternoon sessions.(wake and shake) Pupil voice to continue membership Provides movement breaks for children who have attention difficulties.</p>	<p>All feedback positive, low cost high reward. Continue.</p>
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<p>.Extra impact in sessions of PE plus lunchtime activities and ASC x 2</p>	<p>All children given opportunities to take part in one lunchtime club and two ASC whist providing extra four hours of PE per week.</p> <p>Pupils taught in smaller groups during PE , improving learning and active engagement.</p> <p>Children with poor core strength receive short bursts of tailored exercises to improve this, which helps posture, (in class) concentration and stamina, especially in writing.</p> <p>Extra PE lessons. Sports Leaders. Games taught to SEND and Friendship group. These games are played most lunchtimes</p>	<p>Higher quality PE sessions, greater differentiation, skills taught and then applied in same sessions.</p> <p>Targeted groups not always needed as high level of differentiation and coaching due to low teacher /child ratio for ALL children.</p> <p>Continue but expensive.</p>
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<p>To monitor/analyse and support children's wellbeing/mental health</p>	<p>Data shows any patterns in poor mental health of children, plus instantly alerts teachers of children who are feeling low. Helping us analysis children with anxiety problems including those reported by parents and those reported to us by the Police for witnessing/effected by DA.</p>	<p>Very popular with children, reports provide useful data on pupil wellbeing. Continue.</p>
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<p>Ensure children have access to a high quality PE curriculum through the 'Real PE' scheme. Training and online subscription to 'Real PE' scheme</p>	<p>The school has in place a structured and progressive PE curriculum which builds on what children already know</p>	<p>Scheme delivery embedded. Consider subscription at next invoice? Do we need all the resources etc now?</p>
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<p>1. Additional activities:</p> <p>More children to take part in in school after school sports clubs. Two Staff to run free after school clubs two per week. Different sports and change each half term, 12 different activities through the year.</p>	<p>Pupil voice-ask what clubs they would like – alter / amend based on feedback. Broaden the range on offer. 12 different activities.</p> <p>Activities led by termly sports competitions where possible. Pathway to sports clubs from competitions.</p> <p>All clubs run at or near maximum (24) Registers show wide range of uptake. Girls only football pupil voice and highly successful.</p>	<p>Pupil voice high. Variety. Competitions to apply learning.</p> <p>Continue</p>
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<p>Enrichment activities to inspire children and create enjoyment from a wider range of physical activities,;</p> <p>Y6 transition unit Going for the Gap, problem solving and wellbeing unit using Physical activities.</p> <p>Festival of Fun- deliver wider range of quality activities to children including archery, fencing, dodgeball, handball and goalball.</p>	<p>Children complete the course. Popular with children, positive transition messages and self confidence building. Expensive</p> <p>Children opting into sports sessions for two full days during festival of fun week. Quality intensive coaching for the children. 25% min uptake over the week. Expensive.</p>	<p>Depends on budget as costs are rising.</p> <p>Depends on budget as costs are rising</p>
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<p>Brownlee Triathlon- free to enter event in Derby. One off coach to the venue. Team of 40 children plus staff.</p>	<p>Giving the opportunity for all children to take part in an inclusive triathlon. (No need to be able to swim or ride a bike to take part.) Half the school took part, biggest school entry of the event from one of the smallest schools. Children feedback-getting medals and goody bag put a gold seal on a very exciting event. They want to do it again!!!</p>	<p>Bus costs to consider but high engagement/enjoyment and cultural capital.</p>
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<p>Provide opportunities for children to compete in a wide range of sports.</p> <p>Bunting Cup- enter a team in the annual Football tournament in Matlock.</p> <p>South Peak Sports day. Inter school athletics competition for all junior ages.</p>	<p>Introduction to competitive sports . (new experiences) Wide range of sports comps for all age groups and genders Y5/6 able to represent the school</p> <p>Continue Pupil voice very popular especially Dodgeball athletics cross country. Pupil voice- continue due to strong</p> <p>Support for football as a favourite sport. Enter the girls event next year if enough players(see girls only football lunch activity)</p>	<p>Low cost/ extra challenge opportunities for interested children/ builds school team ethos and relationships. Makes memories/ cultural capital. Continue.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils, including those with SEND, undertake at least 2 1/2 hours of physical activity per week in school: 1.To double the time of swimming lessons from 30mins to one hour, in order to provide “catch up” for those groups of children who missed school swimming due to pool closures during the pandemic.</p>	<p><i>Y3/4/5 children.</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u></p>	<p>Ensure all Y5 children have an extra year in which to meet the requirements of the NC swimming standards. Engage Y3/4 children in swimming lessons so they will be best placed to progress to the required standard when they leave Y4 <i>This may be the last time catch up is required!</i></p>	<p>£2,700</p>
<p>Enable child with SEND (ASD with demand avoidance) to engage in outdoor and adventurous/physical activity and a group of Vulnerable children(boys) to engage in team bonding outdoor bushcraft for wellbeing and relationship building.</p>	<p><i>Target group of children in school who have engagement difficulties</i></p>		<p><i>Increased engagement for target group, which enables further engagement in all PE lessons through improved skills confidence and relationships.</i></p>	<p>£3,000</p>
<p>Jump start Jonny Daily warm ups 5 mins x 2 for lesson readiness</p>	<p><i>All children</i></p>		<p>All children engage in 10 mins of high intensity exercise per day and very enthusiastic. Good start to morning and afternoon sessions. pupil voice.</p>	<p>£189</p>

<p>Extra impact in sessions of PE plus lunchtime activities and ASC x 2 <i>AVSSP sports teacher.</i></p>	<p><i>All Children</i></p>		<p>All children given opportunities to take part in one lunchtime club and two ASC whilst providing extra four hours of PE per week. Pupils taught in smaller groups during PE, improving learning and active engagement.</p>	<p>£11,000</p>
<p><i>Moodtracker</i> To monitor/analyse and support children's wellbeing/mental health</p>	<p><i>All children</i></p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Data shows any patterns in poor mental health of children, plus instantly alerts teachers of children who are feeling low. Helping us analysis children with anxiety problems including those reported by parents and those reported to us by the Police for witnessing/effected by DA.</p>	<p>£540</p>

<p>Additional activities:</p> <p>More children to take part in in school after school sports clubs.</p> <p>Two Staff to run free after school clubs two per week. Different sports and change each half term, 12 different activities through the year.</p> <p>Brownlee Triathlon- free to enter event in Derby. One off coach to the venue. Team of 40 children plus staff.</p> <p>Provide opportunities for children to compete in a wide range of sports. AVSSP competition schedule.</p> <p>Bunting Cup- enter a team in the annual Football tournament in Matlock.</p> <p>South Peak Sports day. Inter school athletics competition for all junior ages.</p>	<p><i>All children.</i></p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>A wide variety of after-school sports clubs and competitions take place throughout the year.</p>	<p><i>Already costed above</i></p> <p><i>£400 for the bus.</i></p> <p><i>£850 subscription to AVSSP competitions</i></p> <p><i>£20</i></p> <p><i>£15</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Extra swimming	Catch up of y5 swimmers 95% swimmers (one child not)	No need to continue next year.
Outdoor learning/adventurous sessions intervention work.	Improved confidence and engagement of target group.	Complete target group of children leaving. Look for next target group
Daily warm up/Jump start Jonny.	Pupil voice favourite, wake and shake works well.	Continue.
Curriculum delivery ASC and lunchtime sessions.	Positive effect on intensity in PE lessons	Expensive, cut to one day next year.
Mood tracker/monitoring the well being of children.	Valuable data and early indicators of negative mood invaluable.	Continue.
Additional sporting activities/competitions/ASC.	Inspires the children and variety attracts lots of different children to sport.	Continue.
Overspend again met from school budget!		Cut backs needed/made.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>One child- high level of pool anxiety, even with assistance in the water reluctant to lift feet off the pool bottom. Large family of non swimmers more coming through school. Extra swimming sessions provided, 30 hours but little progress due to fear.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	<i>The extra swimming hours has meant that most (all but 1) children have mastered the basic strokes as a minimum, using them effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Class based lessons help to make pool side sessions for ALL children to be effective.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Without this “catch up” more children would have failed to reach the standard. (no swim lessons during covid) We doubled our annual provision from 15 hours to 30 hours.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>TA has ASA swim teacher qualification. School Teacher is a competent sports teacher of swimming.</p>

Signed off by:

Head Teacher:	<i>Chris Orridge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Orridge/ Sophie Burrow</i>
Governor:	<i>Jo Twelves Chair of Governors.</i>
Date:	July 2024