

Crich Junior School



Volunteer and Visitor Pack

Teaching and learning

An overview of the curriculum at Crich Junior School

Our curriculum is designed using and extending the [National Curriculum](#) and conforms to the Equality Act and SEND Regulations, 2014 which ensures accessibility and inclusion to all children. See link to policies. [Equality](#) [SEND](#) [Disability Scheme](#)

At Crich all our work is designed to build on children's prior learning, provide meaningful and memorable learning experiences where our children are taught to be independent, confident and resilient learners. Our curriculum has been designed to ensure that all children leave us with a wide body of knowledge and the skills to be successful, lifelong learners with a real curiosity about the world about them.

Our curriculum encompasses all the planned learning that is sequenced to promote learning, personal growth and development. Whilst fully including all statutory elements of the National Curriculum, our curriculum also gives our children the chance to explore a variety of additional 'enrichment' experiences (learning and opportunities) to ensure they thrive and find their passion.

Our children are at the very heart of every aspect of our curriculum. Developing the children's ability to learn more, know more and remember more is underpinned by quality teaching of a broad body of knowledge and vocabulary.

We provide opportunities where the children are immersed in problem solving activities.

We are committed to developing the whole child. Children have a strong awareness of their local community, their role within it and the value they bring to it.

Children leave our school with a sense of belonging to an inclusive community where they have confidence, knowledge and skills to make decisions, self evaluate and feel valued.

Our curriculum is based on the following key principles:

- A clear, shared vision of the knowledge and skills our children need to take advantage of; future opportunities, responsibilities and experiences of later life.
- Commitment to a rich, varied, academic, practical problem-solving curriculum experience, which is inclusive for all our children.
- A curriculum that reflects the needs of the local community context.
- Planning and sequencing. Knowledge builds on previous learning.

Our unique intent:

- Practical problem solving rich curriculum
- Enrichment activities to promote personal development and SMSC including: Bushcraft, gardening, cookery, STEM technologies, local community projects etc
- Develop self worth
- Timetable designed to enable the creative curriculum

I want to be:

an independent

learner

resilient

knowledgeable

respect and

Studentsful

and curious

happy

confident

a team player

creative

healthy and

active

a problem

solver

kind



Welcome to Crich Junior School.

We hope you will enjoy your time here. This pack is designed to give you some of the basic information you will need before arriving. However, it doesn't cover everything and is no substitute for talking to people. You will find the school has a genuinely friendly atmosphere and that everyone will be only too happy to answer your questions and help settle you in.

Signing In

We use an iPad to sign in and out each day. It is important that you remember to do this whenever you visit the school.

You are required to wear a visitor or volunteer lanyard whilst on the school premises and these are available for you in the school office.

Staff

Headteacher	Mr Chris Orridge
Class Teachers	Mrs Katie Packard, Mrs Charlotte Crellin, Mrs Liane Kemp, Mrs Katy Shakespeare, Miss Sophie Burrow
Teaching Assistants	Mrs Sue Coppen, Mrs Cheryl Porter, Mrs Amanda Hardy, Miss Lisa Coppen, Mr Harris Orridge Du Bois, Mrs Rachel Jagger
School business Officers	Mrs Rachel Jagger, Mrs Sally Anthony
Lunchtime Supervisors	Mrs Bev Gregory, Mrs Lynda Robinson
Caretaker	Mrs Bev Gregory

If you have concerns about a child whilst in school, please talk to the class teacher or the headteacher about your concerns.

Timetable

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Monday	Assembly Reading	Literacy	Literacy	Geography , PE , Computing	
Tuesday	Assembly Reading	Literacy	Maths	Maths	PSHE
Wednesday	Assembly Reading	Literacy	Maths	Art, Outdoor Learning, PE, RE	
Thursday	Assembly Reading	Orchestra Choir Recorder Group	Maths	Science, History	
Friday	Assembly Reading	Literacy Swimming	Maths	Literacy	French

Name:

	✓	Visitor, Volunteer Initials	Comments
Checklist			
Layout of the school			
Introduction to staff			
Health and safety :			
• Safeguarding/Child Protection Policies and Procedures & Leads			
• GDPR			
• Fire drill and rendezvous point and safety equipment			
• Medical information for children (where necessary)			
• Fire and lockdown procedures			
• First aid and accident reporting			
School security, key codes and fobs & visitor procedure			
Signing in and out (iPad)			
Photocopier			
Relationships with parents: diaries, confidentiality			
Headteacher's contact details			
Staffroom: tea, coffee, toilet code etc.			