

Crich Junior School



Safeguarding Curriculum Overview

Pupil safeguarding and the promotion of fundamental British values are a core business of our work at Crich Junior School. Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our planned and sequenced PSHE curriculum covers all areas of Safeguarding and builds on prior learning through each of the strands to a different degree, however some go into more detail. We are sensitive in our teaching and recognise that some of the more sensitive subjects need to be taught at an age appropriate level, in a small group or 1:1 level where a more urgent need arises.

We plan to regularly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum and in the community to explore values, personal rights, their own self worth, responsibilities and equal opportunities along with problem solving to develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our Learning in school to explore safeguarding issues:

- **Practical safeguarding opportunities are planned into the curriculum. For example:**
- Road safety (including out of school visits, bikeability, work with police officers from the community)
- Green Cross Code assembly
- Poolside and water safety through swimming lessons and assemblies with local swimming teacher
- Fire awareness (including visits from the local fire service) Year 5/6
- First aid training
- Healthy eating - health visitors
- Visitors from charities such as NSPCC to do focused projects
- Work around safe transition to Secondary school
- Videos such as Mr Shapeshifter – which deals with the sensitive issue of Child Sexual Exploitation
- What to do if you are separated from your group (in relation to school visits)
- Online safety
- Safe use of technology including password security and privacy settings

We have developed an open and safe learning environment in which pupils express their views, seek help and help others. The promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour. Our children learn to not tolerate any prejudiced behaviour. Our behaviour policy promotes making good choices and exhibiting good learning behaviours.

PSHE lessons are a time for sharing ideas, addressing concerns and promoting important values.

Assembly times are used to promote personal safeguarding matters and explore themes. For example, we talk about anti-bullying including cyber bullying and British values including how these values are promoted in our multi-faith society.

Staff and children are quick to challenge stereotypes and the use of derogatory language in lessons and around school. Our school reflects the diversity of pupils' experiences and provides pupils with a comprehensive understanding of people and communities beyond their immediate experience including the role of women in society and different family groups including same sex couples. Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding of and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations, through their words, actions and in their influence. Opportunities are created within our creative curriculum and across a variety of subjects to address areas of safeguarding, for example, themes are highlighted through novels in English lessons.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for living and learning at Crich Junior School. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

Crich Junior School - Safeguarding Within Our Curriculum

Relationships and Sex Education

- PSHE Matters and Clued Up for Growing Up used to meet the needs of the children
- PANTS rules taught and displayed (NSPCC)
- Information for parents
- People who care for us (PSHE)

Online Safety

- Age appropriate rules and age restriction for social media sites (taught, displayed and information for parents)
- Safer Internet day (February)
- Online Safety Day (Safer Internet Day) with annual pupil questionnaire
- Explicit teaching about online safety (inc. Goldilocks/Mr Shapeshifter) and safety present throughout our computing curriculum
- Newsletter updates and guidance for parents including parent pack for new starters.

Mental Health and Wellbeing

- Nurturing school ethos
- Highly trained staff provide ELSA support (1:1) for identified children
- Mood Tracker for children (teacher monitoring and discussion)
- Positive Play provided by trained teaching assistants
- Small nurture groups for identified children. TA support for each class
- PSHE and RSE curriculum appropriate to the needs of the children
- Early Help support for families and information for parents (inc. website)

FGM

- Our R.S.E. curriculum designed to meet the needs of the children
- Our PSHE curriculum explicitly teaches children about their body and changes
- Clued Up for Growing Up units used

Fire and Water Safety

- All children in year 3 and 4 learn to swim and are taught water safety, dry rescues, being in a current, what to do if...
- Whole school and class assemblies (inc. swimming pool safety, firework and bonfire night safety)
- PSHE and RSE curriculum
- The fire service visit school (Year 5 and 6)

Emotional and Physical Abuse

- Our R.S.E. curriculum designed to meet the needs of the children
- PSHE Curriculum: Exploring Emotions, Growing Up, Bullying Matters and Being Safe units of work

Bullying (including cyber bullying)

- RSE curriculum designed to meet the needs of our children
- Anti-Bullying week activities and assemblies
- Whole school and class assemblies and discussions
- Online safety lessons including Goldilocks (trolling) and Mr Shapeshifter (child sexual exploitation)
- Online safety lessons explicitly taught across the school
- Safe use of technology including password security & privacy settings

Equality and Diversity

- RSE curriculum designed to meet the needs of our children
- PSHE curriculum: 'Being Me' and 'Difference and Diversity' units
- Different faith studied each year.
- Visit to The faith Centre in Derby and other 'faith' whole school visits or visitors in to school.
- Activity Days (e.g. Buddhism and Islamic)
- Black History Month (activities, lessons, assemblies, discussions)
- School of Sanctuary
- Strong links with Derby Refugee Centre (including visits, fundraising and welcoming groups in to school for lunches and activities)

Forced Marriage

- Our R.S.E. curriculum designed to meet the needs of the children
- PSHE curriculum 'Relationship Matters'
- Protective Behaviours - What to do if...
- Healthy relationships and Marriage

Stranger Awareness

- Assemblies and class sessions
- PSHE curriculum
- Newsletter updates
- Notice Board updates - EG Stranger Danger

Drugs, Alcohol and Tobacco

- PSHE Curriculum: Explicit drugs education
- Addiction: drugs, alcohol, smoking, vaping
- Protective behaviour: What to do if...
- Visitors to school including from PCSOs/Police

Keeping Healthy

- Explicitly taught within our PSHE curriculum: 'Being Healthy'
- Cross curricular: Science, PE, DT (food and nutrition)
- PE activities at lunchtime (external teacher)
- Partnership with Amber Valley Sport
- Bikeability
- Assemblies about walking/cycling to school
- Jump Start Jonny every day
- Outdoor learning (growing food, keeping chickens, gardening)
- Whole school walks

Radicalisation and Extremism

- All staff trained in PREVENT as part of annual Keeping Children Safe in Education (KCSIE) and advice followed accordingly
- Assemblies celebrating diversity and addressing the 'British Values'
- Faith Centre visits

Child Sexual Exploitation

- Our RSE curriculum (including Mr Shapeshifter)
- Strong and effective safeguarding culture and practice led by our SLT
- 'Being Me'

Road and Rail Safety

- PSHE curriculum
- Resources used from 'Think'
- Whole school and class assemblies
- Newsletter updates and advice for parents on website/notice board
- Green Cross Code assembly