

CRICH JUNIOR SCHOOL



Covid Catch Up Premium Overview

March 2021

After fully reopening school in March 2021, staff assessed reading fluency, independent problem solving skills and emotional wellbeing of our children as our main priorities. Our Catch up plan has been written to reflect these and aims to provide both a whole school and individually targeted approach (where needed) to overcome these concerns as quickly as possible.

Reading Fluency

We want to tackle this as soon as possible to accelerate identified children back to where they should be. This process may take until July with some children, however, as this gap is closed we will then start to focus on reading comprehension skills and make assessments half-termly to see if further intervention work is required with comprehension skills for specific children.

Problem solving and Emotional Wellbeing

The embedding of Metacognition principles is proven to accelerate learning (EEF) and fits into so many lessons. This means children can “catch up” without missing any lessons, and by embedding the principles they can continue to improve their learning year on year. Through our interventions we can also use this approach to tackle problem solving and relationship/friendship/wellbeing at the same time. We aim to provide a variety of new problem solving activities to be worked on collaboratively such as stop frame animation, KNEX engineering and Forest Schools. We would like to develop some children as leaders to enable role out to more children when we are free to mix class bubbles.

Further plans

Maths and Writing

We will be analysing assessment data to check for gaps, and a need for interventions, from Easter onwards. The Pupil Premium Fund will be used if further expenditure is needed on resources, training and teaching-where needed.

Assessments will start after Easter then May half term and finally July. Some interventions may need to start in the new school year, and through discussion with the Infant school, we will identify any gaps/interventions required by the new Year Three cohort from September 2021. (i.e. phonics)

Evaluation and Monitoring

Impact of the Catch Up plans will be monitored in school by all staff and specifically at half termly Pupil Progress Meetings. If plans are not achieving the desired outcomes we will amend or replace the intervention. Reports on this progress will become a standard agenda item at all Governor meetings, allowing Governors to be involved in the evaluation and monitoring process.