

HOME LEARNNIG GUIDE

Welcome:

This guide has been written with a school closure in mind. In the event a class or year group is learning remotely, we will begin by initiating this plan as quickly as possible.

We aim to deliver engaging and differentiated learning opportunities and provide pastoral care.

The majority of our children will follow this programme at home, although a small number of children may need a tailored learning plan. However, like any programme, we will keep you informed of any modifications if they arise. Please anticipate changes may occur when we learn more by implementing the programme.

The vast majority of work will be sent digitally. Printing off work may be an option for you, but we would prefer children to work in exercise books at home so that they can write and be creative.

Equipment

- Access to a device such as a PC, iPad/tablet or laptop as well as Wi-Fi connectivity.
- It is also recommended that there is a designated area which is quiet and clear of any distractions, such as a workstation or desk.
- We have sent a workbook for children to record their work in.
- We have sent home a starter stationery pack.
- Login to Times Tables Rockstars and EdShed (which contains both Spelling Shed and Maths Shed activities). Log-in information has been passed on if you need the codes again please email the teacher. See below.

Contact with Parents

We will continue to communicate with you through the school text service and the school website. If you have general enquiries, please call school on 01773 852384 or email info@crich-jun.derbyshire.sch.uk .

You can also email your child's class teacher during a school closure at the following email addresses:

Mr Orridge headteacher@crich-jun.derbyshire.sch.uk

Miss Burrow s.burrow@crich-jun.derbyshire.sch.uk

Mrs Kemp and Miss Would l.kemp@crich-jun.derbyshire.sch.uk

Mrs Crellin charlotte.crellin@crich-jun.derbyshire.sch.uk

Mrs Packard k.packard@crich-jun.derbyshire.sch.uk



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Please be aware that **during times of non-closure and school holidays**, email should not be used to get in touch with your child's class teacher. The reality of life in school means that teacher emails are not necessarily checked daily. When school is open, please get in touch by telephone or through your child's homework diary as per usual.

Setting tasks

Each day, teachers will provide pre-recorded information on SeeSaw. In this pre-recorded information, they may review the previous day's work, give feedback to children on their learning and introduce new tasks. This will be in place by 10:15am each morning. Children will be set a daily maths, English and wider curriculum lesson per day.

Completing tasks

Wherever possible, the teachers will upload answers to questions, so that children can self-mark. This is something that we do in school, so the children are used to it. Children can upload their work onto Seesaw to share it with their teacher. Children may also be set tasks to complete on Spelling Shed, Maths Shed or Times Table Rockstars. Please see the links to access these websites below. The children's passwords for these websites are stuck in their homework diary.

www.edshed.com – this site contains both Spelling Shed and Maths Shed activities.

www.ttrockstars.com

What if my child is isolating and the rest of their bubble are still at school?

You should contact the school and, on the second day of absence, the teacher will upload onto Seesaw the tasks that the children will be completing at school.

Please see below an **example** daily timetable for a pupil undertaking remote learning:

9am	9:20am	9:40am	10am	10:15am	10:30am	11:15am	11:30am	12:15pm	1:15pm	1:30pm	2:15pm	2:30pm
Assembly or Newsround	Practise spellings on Spelling Shed	Timestables Rockstars	Break and snack	Listen to teacher pre-recorded information on Seesaw	Independent maths task set by the teacher	Break	Independent English task set by the teacher	Lunch	Watch Newsround on BBC website – discuss with adult if possible	Independent wider curriculum task set by the teacher	Break	Daily reading

Pastoral Support

In the event of a whole school lockdown, SEND Teaching Assistants will continue to support children that they work with in school. Staff will make welfare telephone calls as appropriate to our families.

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