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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

As the majority of us are now learning from home, our remote learning procedures have been activated. Our home learning offer is comprehensive and provides a progressive curriculum offer for your child.

As parents / carers of pupils learning from home, we want to ensure that you are clear of the expectations from school. The government are promoting a very rigid and structured approach to home learning.

As a school, we provide a flexible offer, and we want to reinforce that we recognise that different parents/carers will be in different positions with work and other commitments. Some parents may find it incredibly difficult to support their children's learning from home. Please do your best, but be reminded that your child's mental health and well-being and yours too takes the greatest priority.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We hope to engage with our full provision of remote learning, either immediately, or after one day of closure.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We upload additional lessons, which are optional to pupils in subjects like PE or Music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that our remote learning activities, as shown in our example timetable (see Home Learning Guide on website) will take pupils broadly 4 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Seesaw for all of the uploaded activities. Links are embedded to other sites for videos and worksheets, such as BBC Bitesize, EdShed and Times Tables Rock Stars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have communicated via Microsoft forms, to all parents, to ascertain the need for any support with access to our remote learning provision, and dealt with any initial problems.
- We encourage parents, through weekly updates on our website, to contact the school immediately if they have any problems with access to our remote learning provision.
- We have the facility to lend laptops or tablets to pupils in need. Contact the school office for details and eligibility.
- If you have no internet connection, contact the school office.
- Pupils who need printed materials will collect them from school. This work will be marked at home and will not need to be brought back to school. Any dialogue with the teacher will be over the phone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by teachers or uploaded from teaching websites)
- uploaded activity sheets
- printed paper packs produced by teachers where appropriate (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- a selection of websites supporting the teaching of specific subjects or areas, including video clips or sequences
- topic activities that involve internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage with and complete the learning tasks daily, including using the pupil response forms at the end of each task and/or uploading their work
- Children to mark work when answer sheets are provided
- The daily activities should be approximately equivalent to 4 hours work
- We expect parents to provide the necessary equipment and space to complete tasks (laptop or tablet, internet connection and a conducive environment)
- Tasks are designed for pupils to complete independently, however please help your child to develop a daily routine for learning, and support them with difficulties if possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Seesaw allows us to monitor engagement with every lesson for every pupil on a daily basis
- Where engagement is a concern we will contact parents to discuss any issues, and provide solutions to alleviate these issues

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We feedback on pieces of work verbally or with written comments to individuals or to groups via seesaw
- In some instances, email or phone calls to parents/pupils will be used
- Prerecorded daily videos can also include feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly contact between the family and staff (including SSEN teachers, supporting TA's and SENCO) to maintain access and support for remote education
- Bespoke provision is provided where necessary

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where appropriate the lessons in school will be uploaded onto seesaw for home learning.

The main differences will be that some lessons may not be suitable for uploading and that direct teacher input will be missing

If you have any safeguarding concerns regarding online safety for your child while they are learning at home, you can get information and support from the following website:

[Internet Matters.org](https://www.internetmatters.org/)

[Safer Internet.org.uk](https://www.saferinternet.org.uk/)

Also for any safeguarding concerns including online safety, please contact either Chris Orridge or Liane Kemp (who are our Designated Safeguarding Leads) or Jo Twelves (Safeguarding Governor). We will then contact specialist agencies for guidance and advice where necessary.

c.orridge@crich-jun.derbyshire.sch.uk

l.kemp@crich-jun.derbyshire.sch.uk

j.twelves@crich-jun.derbyshire.sch.uk

Please be aware that if you have any concerns or questions regarding your child's well-being or education you should contact your child's class teacher in the first instance. If the class teacher is not available, please contact the school office who will be able to direct you to another member of staff.

We recognise that home learning will be far more difficult for some families than others. We just ask that you keep open communication and let us know how we may be able to help. It is so important that your child continues to access education, albeit remotely.

We would like to thank you for your ongoing support through this challenging time for us all. If you have any further questions regarding our Remote Learning statement, please contact

school on info@crich-jun.derbyshire.sch

or Chris Orridge on

headteacher@crich-jun.derbyshire.sch.uk

Chris Orridge

Acting Headteacher