

Literacy

Writing activities based around:

[Tin Forest by Helen Ward](#)

Postcard, setting description, information leaflet

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: Word classes - nouns, verbs, adverbs and adjectives

Alan Peat's Exciting Sentences:

Reading Comprehensions using [VIPERS](#)

French

Numbers

Days of the week

Science

[Animals \(including humans\)](#)

Teeth, digestive system, heart and blood, exercise and diet
Food chains ROAR!

Art, Craft and Design

[Edvard Munch](#) Portraits

Key elements of [Hundertwasser](#)

PSHE/RE

PSHE Matters

[Money Matters](#)

Sex Education (RSE day)

Maths

[White Rose Maths](#) Scheme.

Year 3: Place value - partitioning number lines, representing numbers, finding 1,10,100 more and less, compare and order

Year 4: Place value - Represent and partition numbers to 10,000, number line, 1,10,100,1,000 more or less, estimate, compare and order to 10,000, rounding

Addition and subtraction - 1,10,100, 1,000, 2 x 4 digit numbers, estimating answers

[Times tables Rock Stars](#) for times tables practice.

Term: Autumn 1

Year 3/4

Music

Bucket drumming, playing and performing in ensembles. Whole school song: On Top of the World (Carpenters) Choir - after school club

Outdoor Learning

Harvest. Clearing and lane tidy

Autumn pots. Tree recycling

Planning planting scheme

PE

Real PE: Personal cog [Fundamental Skills](#)

[Fundamental Skills 2](#)

After school clubs: Tag rugby, boxing, athletics

History

Local study: [Derwent Valley Mills](#) including visit to Cromford Mill Chronology and timeline, World Heritage Sites and their significance. What makes someone significantly important?

Computing

[E-safety](#): Personal information, trusted adults, cyberbullying and how to report a concern

Geography

[Where in the world is Crich Junior School?](#)

Globes, maps, atlases

Drawing a plan of the school with a key

Compass directions and grid references

RE

[If God is everywhere, why go to a place of worship?](#)

Comparison between Christianity, Judaism and Islam

Literacy

Writing activities based around:
[Iron Man by Ted Hughes](#)
Descriptive writing, letter, monologue
Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: Verbs, adverbs

Poetry session each week and reading fluency exercises
Alan Peat's Exciting Sentences
Reading Comprehensions using [VIPERS](#)

French

All about me

Science

[Animals \(including humans\)](#) LKS2
[Animals \(including humans\)](#) UKS2
Teeth, digestive system, heart and blood,
exercise and diet
Food chains ROAR!

Art, Craft and Design

[Edvard Munch](#) Portraits
Key elements of [Hundertwasser](#)

PSHE/RE

PSHE Matters
[Money Matters](#)
Sex Education (RSE day)

Term: Autumn 1
Year 4/5

Outdoor Learning

Harvest. Clearing and lane tidy
Autumn pots. Tree recycling
Planning planting scheme

History

Local study: [Derwent Valley Mills](#) including visit to Cromford Mill
Chronology and timeline, World Heritage Sites and their significance. What makes someone significantly important?

Geography

[Where in the world is Crich Junior School?](#)
Globes, maps, atlases
Drawing a plan of the school with a key
Compass directions and grid references

Maths

[White Rose Maths](#) Scheme.
Year 4: Place value - Represent and partition numbers to 10,000, number line, 1,10,100,1,000 more or less, estimate, compare and order to 10,000, rounding. Addition and subtraction - 1,10,100, 1,000, 2 x 4 digit numbers, estimating answers
Year 5: Place Value - Roman numerals, numbers to 1 million, powers of 10, more or less, partitioning numbers, number line, comparing and ordering to 1 million, numbers, rounding
Addition and subtraction - mental strategies, rounding to check answers, inverse operations, multi-step problems
[Times tables Rock Stars](#) for times tables practice.

Music

Bucket drumming, playing and performing in ensembles. Whole school song: On Top of the World (Carpenters) Choir - after school club

PE

Real PE: Personal cog [Fundamental Skills](#)
[Fundamental Skills 2](#)
After school clubs: Tag rugby, boxing, athletics

Computing

[E-safety](#): Personal information, trusted adults, cyberbullying and how to report a concern.
Passwords, age restrictions and privacy settings

RE

[If God is everywhere, why go to a place of worship?](#)
Comparison between Christianity, Judaism and Islam

Literacy

Writing activities based around:

[Night Mail](#) by W.H.Auden

Descriptive Writing and Poetry

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar:

Alan Peat's Exciting Sentences:

Reading Comprehensions using [VIPERS](#)

French

All about school

Science

[Animals \(including humans\)](#)

Teeth, digestive system, heart and blood,
exercise and diet
Food chains ROAR!

Art, Craft and Design

[Edvard Munch](#) Portraits

Key elements of [Hundertwasser](#)

PSHE

PSHE Matters

[Money Matters](#)

Sex Education (RSE day)

Maths

[White Rose Maths](#) Scheme.

Year 5: Place Value - Roman numerals, numbers to 1 million, powers of 10, more or less, partitioning numbers, number line, comparing and ordering to 1 million, numbers, rounding Addition and subtraction - mental strategies, rounding to check answers, inverse operations, multi-step problems

Year 6: Place value - Numbers to ten million, power of 10, number lines, integers, negative numbers. Four operations - Factors, multiples, rules of divisibility, prime, square and cube numbers

[Times tables Rock Stars](#) for times tables practice.

Term: Autumn 1

Year 5/6

Music

Bucket drumming, playing and performing in ensembles. Whole school song: On Top of the World (Carpenters) Choir - after school club

Outdoor Learning

Harvest. Clearing and lane tidy

Autumn pots. Tree recycling

Planning planting scheme

PE

Real PE: Personal cog [Fundamental Skills](#)

[Fundamental Skills 2](#)

After school clubs: Tag rugby, boxing, athletics

History

Local study: [Derwent Valley Mills](#) including visit to Cromford Mill Chronology and timeline, World Heritage Sites and their significance. What makes someone significantly important?

Computing

[E-safety](#): Passwords, age restrictions and privacy settings
Digital footprint, sharing pictures and videos online
Grooming: Know what signs to look out for and what to do if you

Geography

[Where in the world is Crich Junior School?](#)

Globes, maps, atlases

Drawing a plan of the school with a key

Compass directions and grid references

RE

[If God is everywhere, why go to a place of worship?](#)

Comparison between Christianity, Judaism and Islam