

Literacy

Writing activities based around: [Jim, who ran away from his Nurse, and was eaten by a Lion](#) by Hilaire Belloc

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: conjunctions and adverbs

Alan Peat's Exciting Sentences

Reading Comprehensions using [VIPERS](#)

French

Voacubulary and talking about families

Science

[Plants](#) parts of a plant/flower
What do plants need to grow?
Investigating how water is transported in plants
Life cycle of plants

Art, Craft and Design /DT

Creating our own [Hundertwasser](#) compositions using identified features.
Mixed media: paint, oil pastel
[M.C.Escher Tessellations](#)

PSHE/RE

PSHE Matters - Being Me

[Money Matters](#)

[Difference and Diversity](#)

Maths

[White Rose Maths](#) Scheme.

Year 3: multiplication and division

Year 4: multiplication and division, perimeter

[Times tables Rock Stars](#) for times tables practice.

Music

After school Choir—Harmonies, groups and solos
Handbells/Orchestra/Recorders

PE

Real PE: Cognitive Cog

[Stance and footwork](#)

After school clubs: Cheerleading and Dodgeball

Computing

Publisher: [E-safety](#) poster (Y3/4)

Learning about [spreadsheets](#) (year 4/5)

How budgeting works: [spreadsheets](#)(Y5/6)

Some Y3/4 - Microbit after school club

Geography

[Where in the world is Crich Junior School?](#)

Local Map comparisons from different time periods

What has changed? What is the same?

Using geographical language to locate places on maps
(Where's Wally?)

RE

[Why are festivals important to religious communities?](#)

Term: Spring 1

Year 3/4

Literacy

Writing activities based around:
[The Man Who Walked Between The Towers](#)
by Mordicai Gerstein
Descriptive writing and poems

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: Adjectives, conjunctions and speech marks

Poetry session each week and reading fluency exercises

Alan Peat's Exciting Sentences

Reading Comprehensions using [VIPERS](#)

Choral Christmas poems

French

Months of the year and birthdays

Science

[Plants 3/4](#) [Plants 5/6](#) parts of a plant/flower
What do plants need to grow?
Investigating how water is transported in plants
Life cycle of plants

Art, Craft and Design /DT

Creating our own [Hundertwasser](#) compositions
using identified features.
Mixed media: paint, oil pastel

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PSHE/RE

PSHE Matters
[Money Matters](#)
[Difference and Diversity](#)

Term: Spring 1
Year 4/5

Outdoor Learning

[RSPB Big Garden Bird Watch](#)
Planning for spring planting

History

[Crime and Punishment Y3/4](#)
[Crime and Punishment Y5/6](#)

How has crime and punishment changed over time?

Geography

[Where in the world is Crich Junior School?](#)
Local Map comparisons from different time periods
What has changed? What is the same?
Using geographical language to locate places on maps
(Where's Wally?)

Maths

[White Rose Maths](#) Scheme.
Year 4: multiplication and division, perimeter
Year 5: multiplication and division
Fractions, decimals and percentages
[Times tables Rock Stars](#) for times tables practice.

Music

After school Choir—Harmonies, groups and solos
Handbells/Orchestra/Recorders

PE

Real PE: Cognitive Cog
[Stance and footwork](#)
After school clubs: Cheerleading and Dodgeball

Computing

Publisher: [E-safety](#) poster (Y3/4)
Learning about [spreadsheets](#) (year 4/5)
How budgeting works: [spreadsheets](#)(Y5/6)
Some Y3/4 - Microbit after school club

RE

[Why are festivals important to religious communities?](#)

Literacy

Writing activities based around:
The Twelve days of Christmas
(Letters of Correspondance) by John Julius Norwich
[Monologue read by Tamsin Greig](#)
Formal letter of complaint

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: clauses - subordinating, grammar rules and conjunctions associated with clauses. [FANBOYS](#) and [ISAWAWABUB](#) (conjunctions) Passive voice, modal verbs, subjunctive and fronted adverbials

Alan Peat's Exciting Sentences: 3A Sentences

Reading Comprehensions using [VIPERS](#)

French

Talking about leisure activities

Science

[Plants 5/6](#) parts of a plant/flower
What do plants need to grow?
Investigating how water is transported in plants
Life cycle of plants

Art, Craft and Design /DT

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Mixed media: paint, oil pastel
[M.C.Escher Tessellations](#)

PSHE

PSHE Matters

[Money Matters](#)

[Difference and Diversity](#)

Maths

[White Rose Maths](#) Scheme.

Year 5: multiplication and division
Fractions, decimals and percentages

Year 6: measurement: converting units/measurement, ratio and algebra
CGP Packs for revision

[Times tables Rock Stars](#) for times tables practice.

Music

After school Choir—Harmonies, groups and solos
Handbells/Orchestra/Recorders

PE

Real PE: Cognitive Cog

[Stance and footwork](#)

After school clubs: Cheerleading and Dodgeball

Computing

Publisher: [E-safety](#) poster (Y3/4)

Learning about [spreadsheets](#) (year 4/5)

How budgeting works: [spreadsheets](#)(Y5/6)

Geography

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RE

[Why are festivals important to religious communities?](#)

Term: Spring 1
Year 5/6