

### Literacy

Writing activities based around:  
How to be a Viking by Cressida Cowell  
Story and fact file

Spelling: weekly spellings in diaries from [Ed Shed](#)  
Grammar: conjunctions and adverbs

Alan Peat's Exciting Sentences  
Reading Comprehensions using [VIPERS](#)

### French

Voacubulary and talking about families

### Science

[Plants](#) parts of a plant/flower  
What do plants need to grow?  
Investigating how water is transported in plants  
Life cycle of plants. Electricity

### Art, Craft and Design /DT

Creating our own [Hundertwasser](#) compositions  
using identified features.  
Mixed media: paint, oil pastel  
[M.C.Escher Tessellations](#)

### PSHE/RE

PSHE Matters - Being Me  
Relationships  
County Lines assembly with visiting PC

Term: Spring 2  
Year 3/4

### Outdoor Learning

Planting - including:  
Spring onions, radishes and parsnips.  
Chitting potatoes

### History

[Crime and Punishment Y3/4](#)  
How has crime and punishment changed over time?

### Geography

[Where in the world is Crich Junior School?](#)  
Local Map comparisons from different time periods  
The pros and cons of Amber Rock Resort and its impact on  
Crich

### Maths

[White Rose Maths](#) Scheme.  
Year 3: multiplication and division; fractions; length and  
perimeter  
Year 4: multiplication and division, perimeter  
[Times tables Rock Stars](#) for times tables practice.

### Music

After school Choir—Harmonies, groups and solos  
Handbells/Orchestra/Recorders

### PE

Real PE: Creative Cog  
After school clubs: Cheerleading and Invasion Games

### Computing

Publisher: [E-safety](#) poster (Y3/4)  
Learning about [spreadsheets](#) : graphs, formulas and party  
planning(year 4/5)  
All years are researching festivals in RE  
Some Y3/4 - Microbit after school club

### RE

[Why are festivals important to  
religious communities?](#)

### Literacy

Writing activities based around:  
[The Man Who Walked Between The Towers](#)  
by Mordicai Gerstein  
and The Amber Rock Resort: formal letter  
Biography  
Spelling: weekly spellings in diaries from [Ed Shed](#)  
Grammar: Adjectives, conjunctions and speech marks  
Poetry session each week and reading fluency exercises  
Alan Peat's Exciting Sentences  
Reading Comprehensions using [VIPERS](#)

### French

Months of the year and birthdays

### Science

[Plants 3/4](#) [Plants 5/6](#) parts of a plant/flower  
What do plants need to grow?  
Investigating how water is transported in plants  
Life cycle of plants  
Electricity

### Art, Craft and Design /DT

Creating our own [Hundertwasser](#) compositions  
using identified features.  
Mixed media: paint, oil pastel  
[M.C.Escher Tessellations](#)

### PSHE/RE

PSHE Matters  
Relationships  
County Lines assembly with visiting PC

Term: Spring 2

Year 4/5

### Outdoor Learning

Planting - including:  
Spring onions, radishes and parsnips.  
Chitting potatoes

### History

[Crime and Punishment Y3/4](#)  
[Crime and Punishment Y5/6](#)  
How has crime and punishment changed over time?

### Geography

[Where in the world is Crich Junior School?](#)  
Local Map comparisons from different time periods  
The pros and cons of Amber Rock Resort and its impact on  
Crich

### Maths

[White Rose Maths](#) Scheme.  
Year 4: multiplication and division, perimeter  
Year 5: Decimals and fractions; statistics: drawing  
different types of graphs and interpreting data  
[Times tables Rock Stars](#) for times tables practice.

### Music

After school Choir—Harmonies, groups and solos  
Handbells/Orchestra/Recorders

### PE

Real PE: Creative Cog  
After school clubs: Cheerleading and Invasion Games

### Computing

Publisher: [E-safety](#) poster (Y3/4)  
Learning about [spreadsheets](#) : graphs, formulas and party  
planning(year 4/5)  
How budgeting works: [spreadsheets](#)(Y5/6)  
All years are researching festivals in RE

### RE

[Why are festivals important to  
religious communities?](#)

### Literacy

Writing activities based around:

The Taste of Crich: a hypothetical new restaurant opening in the local area. Persuasive writing

Spelling: weekly spellings in diaries from [Ed Shed](#)

Grammar: Re-cap on all grammar this term including past SATS papers and CGP tests

Reading Comprehensions using [VIPERS](#) and past SATS papers

### French

Talking about leisure activities

### Science

[Plants 5/6](#) parts of a plant/flower

What do plants need to grow?

Investigating how water is transported in plants

Life cycle of plants. Electricity

### Art, Craft and Design /DT

Creating our own [Hundertwasser](#) compositions using identified features.

Mixed media: paint, oil pastel

[M.C.Escher Tessellations](#)

### PSHE

PSHE Matters

Relationships

County Lines assembly with visiting PC

### Maths

[White Rose Maths](#) Scheme.

Year 5: Decimals and fractions; statistics: drawing different types of graphs and interpreting data

Year 6: Angles, shape and percentages

CGP Packs for revision

[Times tables Rock Stars](#) for times tables practice.

### Music

After school Choir—Harmonies, groups and solos  
Handbells/Orchestra/Recorders

### PE

Real PE: Creative Cog

After school clubs: Cheerleading and Invasion Games

### History

[Crime and Punishment Y5/6](#)

How has crime and punishment changed over time?

### Computing

Learning about [spreadsheets](#) : graphs, formulas and party planning (year 4/5)

How budgeting works: [spreadsheets](#)(Y5/6)

All years are researching festivals in RE

Some Y3/4 - Microbit after school club

### Geography

[Where in the world is Crich Junior School?](#)

Local Map comparisons from different time periods

The pros and cons of Amber Rock Resort and its impact on Crich

### RE

[Why are festivals important to religious communities?](#)

Term: Spring 2

Year 5/6