

PSHE Difference and Diversity

Sequence of Learning

- 1) To understand what is meant by similar and different and explore the range of similarities and differences between people.
- 2) To recognise individuality and personal qualities
- 3) To recognise the importance of self respect and ways to respect others.
- 4) Understand and recognise stereotypes.
- 5) Identify different types of dis-

LKS2	UKS2
Similarities and Differences	Similarities and Differences
<ul style="list-style-type: none"> • Discuss a range of the similarities/ differences between people. 	<ul style="list-style-type: none"> • Reflect on diversity and what it means and the benefits of living in a diverse community.
<ul style="list-style-type: none"> • Explore what contributes to who we are. 	<ul style="list-style-type: none"> • Recognise their individuality and identify their personal qualities.
<ul style="list-style-type: none"> • Listen actively to others' views and explore how they are the similar or different to their own. 	<ul style="list-style-type: none"> • Understand that their views and opinions come from our different backgrounds and experiences. • Model how to discuss or debate respectfully.
Respecting Others	Respecting Others
<ul style="list-style-type: none"> • Recognise the importance of self-respect and demonstrate ways to respect others. 	<ul style="list-style-type: none"> • Explain the importance of having respect and compassion for self and others.
<ul style="list-style-type: none"> • Recognise and challenge stereotypes. 	<ul style="list-style-type: none"> • Recognise how stereotypes are perpetuated and have some strategies to challenge positively.
<ul style="list-style-type: none"> • Explain the concept of being equal. 	<ul style="list-style-type: none"> • Identify different types of discrimination and recognise the impact they can have. • Understand that there are laws about discrimination so that we can live in a fair society.

Vocabulary

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| • Similarities | • Stereotypes |
| • Differences | • Respect |
| • Qualities | • Equal |
| • Personal | • Discrimination |
| • Individuality | • Background |