

PSHE MONEY MATTERS

Sequence of learning

- 1) To understand the links between jobs and money.
- 2) I understand different ways to pay for things and know what a bank account is.
- 3) To understand the risks associated with money and the impact of having money or not having money.
- 4) To recognise what skills may help me in my future career.
- 5) To identify the kind of job I'd like to do when I'm older.
- 6) Recognise different routes into careers. (UKS2).

Vocabulary

risk	career
bank account	decisions
payment	impact
skills	spending

LKS2	UKS2
Economic Wellbeing <ul style="list-style-type: none"> • Explain some different ways to pay for things. • Explain some different ways to keep track of money. • Identify that people have different attitudes towards saving/spending. • Recognise that people make spending decisions based on needs, wants and priorities. <ul style="list-style-type: none"> • Identifying the ways that money can impact on people's feelings. • Recognise that people's spending decisions can affect others and the environment. 	Economic Wellbeing <ul style="list-style-type: none"> • Understand what a bank account is and how this is linked to payment. • Understand the risks associated with money and ways of keeping money safe • Identify the risks involved in gambling activities. • Explain some ways to get help if they are concerned about gambling or other financial risks. • Reflect on the role that money plays in people's lives, attitudes towards it and what influences decisions about spending and saving. • Identify the impact that having or not having money can have on a person's wellbeing. • Explain some ways that money is/can be distributed to benefit the community.
Work, Aspirations and Careers <ul style="list-style-type: none"> • Recognise positive things about themselves and their achievements. <ul style="list-style-type: none"> • Identify some of the skills that may help them in their future careers. 	Work, Aspirations and Careers <ul style="list-style-type: none"> • Identify how skills can help them with their future career. • Identify jobs that they might like to do in the future. • Discuss their views on how or why someone may or may not choose a certain career. • Recognise a variety of routes into careers. • Explore some strategies to challenge stereotypes and to understand the impact this can have on aspirations.