

	Currently	What needs to happen	School Actions/Hub support
<p><b>Whole Class Instrumental Teaching</b> Year group? Instrument? Teacher? WCET? Progression from Gems through to Explorers and WCET offer? Handbells? Performance?</p>	<p>Weekly Music Curriculum/Orchestra with Tracey Kearney Music curriculum/Handbells with Caroline Hand Music curriculum/Recorders with Martina Englefield</p>	<p>To introduce Whole school Instrument for all children to develop over four years.</p>	<p>Implement whole school “instrument” to be developed by all children over four years. Instrument is the Voice, So singing will be the whole school focus for development. School singing in assemblies, choir and choir performances development. Increase Community performances Music hub choir master-whole school singing project 10 weeks annually</p>
<p><b>Curriculum Teaching</b> Weekly? Taught by? Curriculum resource e.g. Charanga, Music Express, Kapow, own? CPD? Instruments? Use of music technology? MMC NPME NC fully covered</p>	<p>Taught weekly by Tracey Kearney, Martina Englefield and Caroline Hand for 1 hour  Each class sings songs once a week (min) when no show songs to practice.This develops enjoyment/participation in a smaller class grouping.  DCC Sing Up online resource used for music lessons, assemblies and choir. Out of the Ark resources for choir and school use and school performances.  Model Music Curriculum is used for suggested music/genres for assembly</p>	<p>To consider using composition as part of a metcognition day.  To consider some CPD in teaching composition either in the form of a composition workshop or some bespoke CPD  To consider playing the music (from the same Genre as assembly music) again at lunch  To become familiar with the national plan for music.</p>	<p><b><u>New National Plan for Music Education – Full document</u></b>  <a href="https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education">https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education</a>  <b>Summary Page for National Plan</b> <a href="https://www.musicteachers.org/npme/">https://www.musicteachers.org/npme/</a>  The music partnership offers bespoke CPD should you want to consider some CPD on composition and or singing <a href="https://www.derbyshiremusicshub.org.uk/schools/infant-junior-and-primary-schools/cpd/cpd-for-infant-junior-and-primary-teachers.aspx">https://www.derbyshiremusicshub.org.uk/schools/infant-junior-and-primary-schools/cpd/cpd-for-infant-junior-and-primary-teachers.aspx</a></p>

	<p>Most of National Curriculum covered apart from composition</p> <p>National plan for Music Education- known</p> <p>Arts Mark current 'Platinum award' needs to be updated every four years.</p>		
<p><b>Singing</b> Assembly? Choir? As part of curriculum lessons?</p>	<p>Weekly Choir- 34 members currently</p> <p>Singing in assembly – uses Sing up and Out of the Arc Also singing in shows and in class. Singing whole school project</p>	<p>To look into the singing projects offered by the music partnership</p> <p>To increase Choir membership</p>	<p>Link to information about singing projects <a href="https://www.derbyshiremusic.org.uk/schools/infant-junior-and-primary-schools/primary-singing/primary-singing-projects.aspx">https://www.derbyshiremusic.org.uk/schools/infant-junior-and-primary-schools/primary-singing/primary-singing-projects.aspx</a></p>
<p><b>Instrumental teaching</b> Any small group teaching? 121 teaching? Continuation from Fopps? Subsidies? Names of teachers? Performance opportunities?</p>	<p>Tracey Kearney – upper strings David Hartland – drums Rhys Morris – guitar Caroline Hand – Piano</p> <p>Pupils take part in the Derby Arts Festival</p>	<p>Charlotte Burton to do demo and get started teaching Brass</p> <p>Woodwind teacher retired</p> <p>Singing teacher-children's voice</p>	<p>Music hub to source new instrumental teachers for brass, woodwind and singing.</p>
<p><b>Subject leadership</b></p>	<p>Chris Orridge – is subject lead</p>	<p>Check to see if there is a progression map in place. If</p>	<p>Other useful free resources</p>

<p>Who? Progression/Curriculum map document in place? Networks? CPD? Staff meeting training? Performance opportunities for pupils? Aware of our website? Awareness of free curriculum resources? Arts Award or Arts Mark?</p>	<p>No recent CPD</p> <p>Many different performance opportunities throughout the year in school and in the community</p> <p>Are aware of BBC 10 pieces Attend "Halle Orchestra" Come and Play concerts.</p> <p>Curriculum map ?</p>	<p>there isn't look in to writing one. To take part in the Halle Come and Play concert annually/biannually.</p>	<ul style="list-style-type: none"> <li>• Classical 100 <a href="https://www.classical100.org/">https://www.classical100.org/</a></li> <li>• classroom200 for classical music <a href="https://www.classroom200.org/login">https://www.classroom200.org/login</a></li> </ul> <p>Music hub to forward the booking link to the Halle concert.</p>
<p><b>Anything else we can help with?</b></p>			

Highlighted are new completed actions.